



ST HILDA'S
CE HIGH SCHOOL

Year 9
Guided Options

St Hilda's



Guided Options 2017

The KS4 Curriculum

This booklet is designed to provide you with information about the core curriculum (the subjects you have to take) and to help you make your option choices for KS4. It is important that you take time to think everything through very carefully. You will be supported through this process by a sequence of events that are designed to help you make the best possible decisions for you as an individual.

Key Dates

Monday 30th January: Options Guidance Assembly.

Monday 30th January: Options Evening

.....: UCAS session with Head of College

Tuesday 28th February: Year 9 Parents Evening

Monday 6th March: Deadline for handing in option choice forms and reply slip for guidance interview.

w/b Monday 13th March: Guidance interview with a member of Senior Leadership Team to discuss your option choices.

Qualifications at KS4

GCSEs are 2 year courses that rely on formal qualifications at the end of the 2 years. Some may also contain classwork that is completed in exam-like conditions called controlled assessment.

BTECs are the equivalent level to GCSE and they are assessed by a combination of controlled assessment and, to a lesser extent, examinations. They are ideal if you are hardworking and would like to balance the number of exams you take at the end of Year 11 with work completed over the 2 years.

NCFE Certificates are assessed by a portfolio of coursework.

What else should I consider when making my option choices?

The new benchmark that pupils will be expected to achieve in order to progress is called **Progress 8**. This means that pupils will need at least eight GCSE in a range of subjects. Our curriculum is designed to enable all pupils to achieve this benchmark.

The **English Baccalaureate** is a performance measure introduced by the government to promote breadth of academic study. It is designed to ensure that pupils are prepared for a university education. To achieve the EBacc, pupils must attain pass grades in English, maths, science (2 qualifications), a Modern Foreign Language and either History or Geography. You are advised to include History or Geography and one Modern Foreign Language in your choices to put you in the best possible position for progression from St Hilda's College into work or to university.

Changes to GCSEs

GCSEs will be graded on the new scale from 9 (highest grade) to 1 (lowest grade) in 2018.

New Scale	Approximate equivalent grades
9-1	
9	A* plus
8	A*
7	A
6	B plus
5	C plus/B minus
4	C
3	D
2	E
1	F/G

It is likely that grade 5 will be the new benchmark for you to progress to further education and careers.

St Hilda's College

Most of our pupils successfully progress on to St Hilda's College, provided they meet the entry requirement of 5 GCSEs at Grade 5 (or C) or above. Last year our College students had a 100% pass rate at A Level and BTEC, with most students progressing on to their first choice of university.

Some subjects will have a higher entry requirement and it is important that pupils work hard from the start of Year 10 to ensure they achieve their potential in all of their subjects.

KS4 GUIDED OPTIONS 2017



Name _____

Form _____

In addition to the core subjects you must select from the following by ticking the boxes:

1. Choose one of these subjects:

French	
German	
Spanish	
Geography	
History	
Computing	

2. Choose two from the following (Indicate choice 1 or 2):

Art & Design	
Business Studies	
Catering (NCFE Certificate)	
Computing	
Creative iMedia (Cambridge National)	
Drama	
French	
Geography	
German	
Health and Social Care (BTEC)	
History	
Music	
PE	
Product Design	
Sociology	
Spanish	

Please note:

If you want to qualify for the **English Baccalaureate** you need to ensure you pick from both boxes

History or Geography

AND

French, German or Spanish

Reserve Choices:

Please choose **two** reserve subjects from **Option box 2:**

1st Choice:

2nd Choice:

Possible career plans:

Student Signature: _____

Form Tutor signature: _____

Parent/Carer signature: _____

HAND TO YOUR FORM TUTOR BY 6TH MARCH 2017

How do I choose?

Try to choose subjects

- that you think you will **enjoy** and feel you are good at
- that you may **need** for future education and/or your career
- that you are most likely to work enthusiastically in and **succeed at**
- that provide a **balance and variety**. By keeping a balance at this stage, you will not restrict future options.
- talk to parent(s), carer(s), subject teachers, careers staff and students who are in KS4 and are studying the particular subject.
- **DO** read the subject details in this booklet carefully and ask if you need to know more.
- **DO** opt for a balanced choice of subjects to keep future careers and study options open.
- **DO** be realistic about your ability – do not choose subjects you may find too hard or too easy.
- **DON'T** choose a subject just because you like a particular teacher (or avoid a subject because you dislike a teacher) - it is likely you will have a different teacher next year.
- **DON'T** choose a subject just because your friends are choosing it. You are deciding about your future and your friends may not be in the same group as you.
- **DON'T** be misled by the title of a subject into thinking you need it for a career

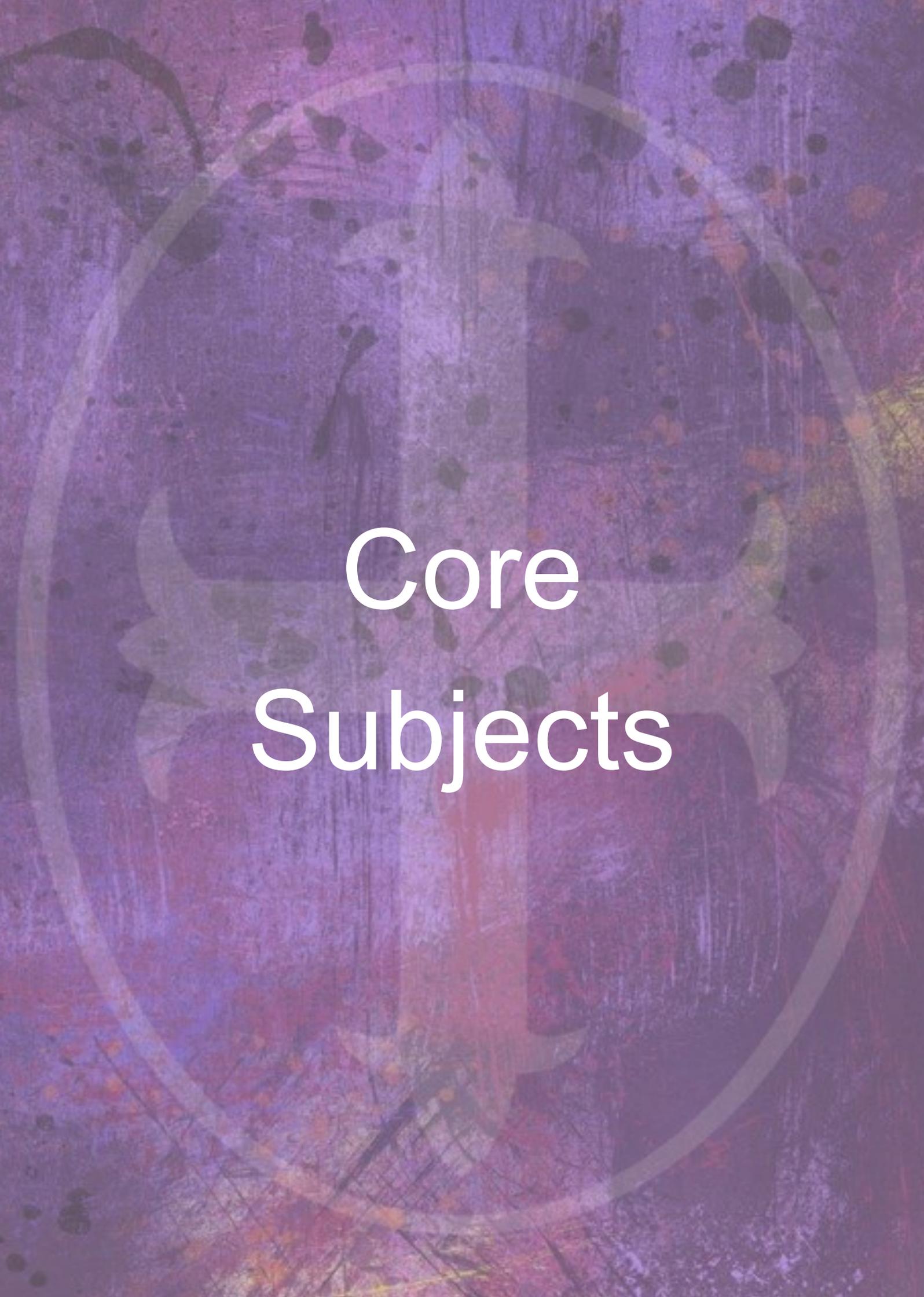
Useful Websites

<http://www.ucas.ac.uk/> - what courses are you interested in at University? What GCSE grades and which subjects do you need?

<http://www.russellgroup.ac.uk/> - The Russell Group represents 24 leading UK universities, read their FAQ to find about the requirements for GCSE Modern Foreign Language

<http://www.apprenticeships.org.uk/> - what are apprenticeships?

<http://www.careersbox.co.uk/index.php> - find out more about your chosen career



Core Subjects

English Literature

What will I study?

During this course, you will study a wide range texts, discussing how the language, form and structure is used to shape meanings and considering the influence that historical and social contexts had had on the text.

You will study:

- A Shakespeare text (usually Romeo and Juliet or Othello)
- Post-1914 Prose/Drama (usually An Inspector Calls)
- Poetry from 1789 to the present day– your teacher will give you an anthology of 15 poems from the exam board
- 19th Century Prose (usually A Christmas Carol)
- Unseen Poetry from the 20th/21st Century

How will I be assessed?

This is a two-year linear course. assessed with an exam in year 11, worth 100%. There is no coursework.

Component 1: Shakespeare and Poetry

Written examination: 2 hours; 40% of qualification

Component 2: Post-1914 Prose/Drama, 19th Century Prose and Unseen Poetry

Written examination: 2 hours and 30 minutes 60% of qualification



English Language

What will I study?

GCSE English language assess students on high-quality, challenging texts from the 19th, 20th and 21st centuries. You will study a range of non-fiction and fiction texts to explore how writers have used language to communicate their purpose and engage their audience. You will also write creatively; producing narrative prose, transactional texts (such as leaflets, letters and reports), along with persuasive articles and editorials.

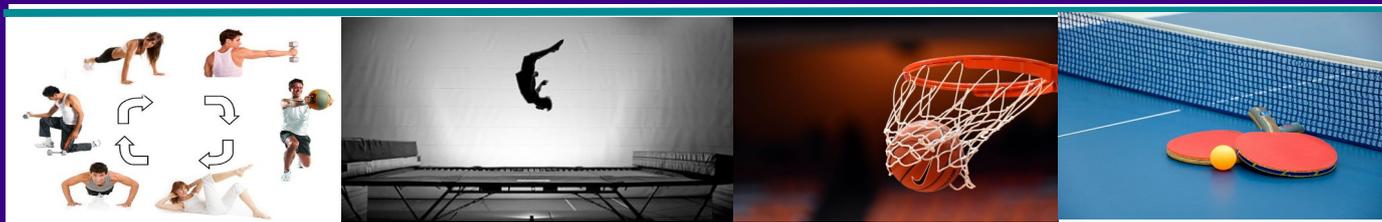
How will I be assessed?

This is a two-year linear course. assessed with an exam in year 11, worth 100%. There is no coursework.

- **Component 1:** 20th Century Literature Reading and Creative Prose Writing; 1h 45 minutes written exam; 40% of qualification
- **Component 2:** 19th and 21st Century Non-fiction Reading and Transactional/Persuasive Writing; 2 hour written exam; 60% of qualification
- **Component 3:** Spoken language; Non exam assessment; unweighted



Core PE



What will I study?

In core PE you will choose from four option blocks as shown below. You will be allowed to change options every half term if you wish to. For example you could take dance and then badminton or any other combination. You will need the appropriate school PE kit for the sports you choose.

Option 1 Fitness

Circuit training, road running, indoor athletics, boxercise, athletics.

Option 2 Creative

Dance, step aerobics, yoga, pilates, trampolining, athletics, cheerleading.

Option 3 Games 1

Basketball, badminton, football, hockey, pop lacrosse, athletics, rounders.

Option 4 Games 2

Netball, table tennis, dodgeball, golf, table tennis, athletics, tennis and volleyball.

How will I be assessed?

You will be assessed as a performer, coach, referee, umpire or organiser. You will be given the opportunity to take coaching and leadership qualifications in sports where you are performing at a school team or club level.

How can I progress?

You can use the skills learnt in core PE to learn new sports or develop more advanced skills in sports you have played before. You will progress further by taking part in extra-curricular activities inside and outside of school.



St Hilda's
Extra
Snippet

FOR MORE INFORMATION PLEASE SEE A PE TEACHER!

Religious Studies AQA A (Full Course)

What will I study?

Beliefs, teaching and practices:

Two religions are studied in depth,
Christianity and Islam.

Religious, philosophical and ethical themes.

Religious, philosophical and ethical studies themes: (Four are chosen from)

Relationships and families.

Religion and life.

The existence of God and revelation.

Religion, peace and conflict.

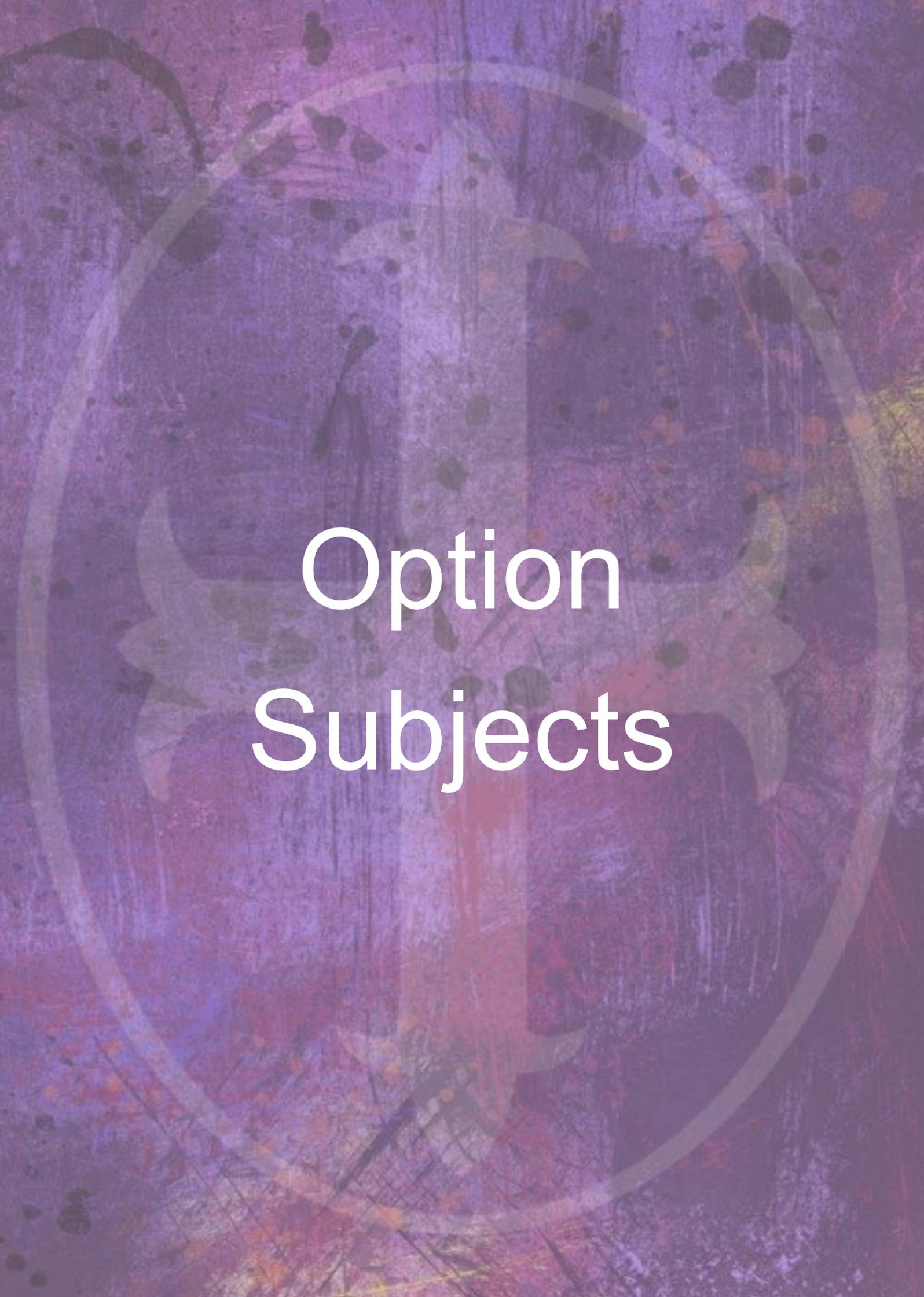
Religion, crime and punishment.

Religion, human rights and social justice

How will I be assessed?

Two Written exams: (1 hour 45 minutes each)





Option Subjects

Computer Science

Why choose this course?

GCSE Computer Science will help you develop an understanding of computer science methods in the real world and as a result be able to design, build and test a fully-programmed solution to a problem. You will develop knowledge and understanding of how technology can be used proactively to help with current issues that impact on modern society.

What will I study?

- 1: Principles of Computer Science
- 2: Application of Computational Thinking
3. Programming Project

How will I be assessed?

Units 1 (1 hour 40 minutes) and 2 (2 hours) are assessed via a written examination whereas unit 3 is a coursework unit conducted over 20 hours. Units 1 and 2 makeup 40% each of the marks thus leaving 20% for the programming project.

How can I progress?

GCSE Computer Science is the ideal preparation for A level Computer Science or BTEC level 3 Extended Certificate in Information Technology.



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Extra
Snippet

Will.i.am has said that "coding is the new rock and roll". So pick GCSE Computer Science and get into coding!

Creative iMedia



Why choose this course?

Creative iMedia will give you the skills to explore the latest developments in digital media.

What will I study?

The Cambridge National Certificate in Creative iMedia is media sector focused (film, television, web development and gaming) and has IT at its heart.

You will cover four units of study:

R081: Pre-production skills

R082: Creating digital graphics

R085: Creating a multipage website

R091: Designing a game concept

How will I be assessed?

Unit R081 Pre-production skills is assessed via a written examination which you will take in the January of Year 10.

The other units are coursework units. They are completed throughout the remaining eighteen months of the course.

How can I progress ?

The Creative iMedia course is the perfect preparation for study on the BTEC Level 3 Extended Certificate in IT course at St. Hilda's College.

The BTEC in IT has the same number of UCAS points as an A level qualification and is accepted by all UK universities.



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Snippet

Do you want to work in the exciting world of digital content? If so, this is the course for you!

MUSIC



Why Choose this course?

This course is perfect for anyone who loves creating and listening to music. The majority of the course is practical, and allows you to develop your own skills and interests.

What will I study?

- **Performing**—You will work on your chosen instrument or voice, as an individual and in groups.
- **Composing**—You will create two compositions. For the first composition you will have complete freedom to choose the style, and instruments used. For the second you will choose from a number of challenges the exam board give.
- **Appraising**—Learning to listen in detail to music, understanding how it has been put together. You will study pieces including ‘Defying Gravity’ from *Wicked*, ‘Queen’s Killer Queen’, and music from *Star Wars* .

How will I be assessed?

- **Performing**—worth 30% - A solo performance and a group performance. These are recorded and sent away to be marked.
- **Composing**—worth 30% - Two compositions, at least 3 minutes in total. These are recorded and written up, and then sent away to be marked.
- **Appraising**—worth 40% - A listening exam at the end of the course.

How can I progress?

This course an excellent step towards a job in the UK’s £84billion Creative Industries. It leads nicely to further study at A Level or Btec. Music is well regarded by employers who know that musicians are creative, disciplined, and able to work well independently or in a group.



ART AND DESIGN



Why choose this course?

If you enjoy your Art and Design lessons and want to develop and improve your skills. GCSE Art and Design will also start you on the pathway towards a job in the creative industries which are now worth £71.4 billion per year to the UK economy.

What will I study?

You will explore a wide variety of creative skills including photography, drawing, painting, printmaking, textiles, sculpture, digital image manipulation and more. Gallery trips and research tasks you will give you the opportunity to study the work of artists, designers and cultures. Researching their techniques and experiences will help inspire your own work and develop your contextual understanding and skills of critical analysis. You will develop your skills in visual communication by exploring and expressing your own ideas and opinions using a range of techniques and materials. You will reflect on your own work and progress. We will be support you to build your confidence in working independently to create innovative artwork.

How will I be assessed?

GCSE Art and Design is 60% coursework. Your work during lesson time and homework tasks will create a portfolio that will be assessed on:

- ⇒ Contextual Understanding
- ⇒ Creative Making
- ⇒ Reflective recording
- ⇒ Personal presentation



The Externally Set Assignment involves a 12 week project followed by a 10 hour exam set over a number of days. During the exam you will independently create a piece of work for your chosen project.

How can I progress?

GCSE Art and Design prepares you for A Level Art and Design and A Level Photography.

Art and Design “enables pupils to think creatively and critically, to solve problems and to make a difference for the better. It gives them the opportunity to become creative, innovative, enterprising and capable of leadership to equip them for their future lives as workers and citizens.” (nfer.ac.uk)

GCSE (9-1) Business

Why choose this subject?

GCSE Business will show pupils how business activities affect everyday life. Pupils will discover that business influences most decisions that are made in society. This subject is relevant for the pupils and will enhance their understanding of politics, economics and the business world.

What will I study?

The OCR GCSE in Business allows pupils to investigate the following areas:

- The role of business enterprise and entrepreneurship
- Marketing
- Human Resources
- Finance
- The economic climate

How will I be assessed?

There will be two examinations at the end of the course:

Paper One Business activity, marketing and people - 1 hour 30 minutes

Paper Two Operations, finance and influence on business - 1 hour 30 minutes

How can I progress ?

The course is perfect preparation for A levels and a wide variety of jobs. Pupils will be able to continue their studies in the sixth form.



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St Hilda's
Extra
Snippet

You are influenced by business every single second of the day.

BTEC First Award in Health and Social

Why choose this subject?

BTECs are vocationally related qualifications, where pupils develop knowledge and understanding by applying their learning and skills in a work-related context. BTEC firsts motivate learners, and open doors to progression into further study and responsibility within the workplace.

What will I study?

Unit 1 Human lifespan development

Unit 2 Health and Social Care values

Unit 7 Equality and diversity in Health and Social Care

Unit 8 Individual rights in Health and Social Care

How will I be assessed?

Unit 1 Human lifespan development will be externally assessed. The other three units will be coursework based. This course is the equivalent of one GCSE.

How can I progress ?

This course is the perfect preparation for BTEC Level 3 and a variety of jobs in this sector.



St Hilda's
Extra
Snippet

The course offers pupils the opportunity to follow a vocational type course in the Health and Social Care sector.

DESIGN & TECHNOLOGY

Why choose this subject?

If you are creative and enjoy problem solving, Design & Technology is the course for you. D&T provides a healthy balance of both academic and practical study, and is recognised worldwide as a qualification of value. Recent figures showed that 75% of the engineers working for the James Dyson Company studied D&T at GCSE level; proof that this subject provides solid foundations to take into the world of work!

What will I study?

Students will learn how the Design Process works, about the properties of different materials, how different workshop machines work, as well as how to use them in a creative context to meet real life needs. Students will learn about new and innovative technology, with opportunities to such it along the way.

How will I be assessed?

How will I be assessed?

Students will complete two units which are:

- An initial controlled assessment unit, based around designing and making a product to solve a real life design problem.
- An exam unit which is designed to test your knowledge of the design process and how things are made.

Each unit is equally weighted towards the final grade.

How can I progress ?

Students of D&T often go on to study Engineering of many disciplines, Product Design, Graphic Design, Fashion Design, Digital & Traditional Marketing, to name but a few. Head along to the D&T room (R117) if you have any



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Snippet

Trips include going to see the new Landrover Evoque being made and support with applying for the Arkwright Scholarship!

PHYSICAL EDUCATION



Why choose this course?

GCSE physical education is a fun course that will be of interest to any pupils who enjoy any aspect of PE in school or take part in sport outside of school. You will enjoy this course if you are interested in fitness, health, individual sports, team games, outdoor adventurous activities or physiology. If you choose this course you will enjoy the use of the fantastic sports facilities and have extra opportunities to use the sports hall, dance studio, fitness room, astro-turf, netball/tennis courts and PE classroom. You will have the opportunity to attend numerous trips to sports competitions, rock climbing trips and coaching/officiating training days. The PE department has an excellent record of results in GCSE PE.

What will I study?

In theory lessons you will study a wide variety of topics including physiology, sports psychology and health and fitness. In practical lessons you will have the opportunity to develop your skills and try new sports. You can be assessed in sports you have done outside of school such as horse riding, cycling, skiing, snowboarding, rock climbing, canoeing, squash, boxing, golf, diving and other minority sports. You can also be assessed in sports done in school such as dance, trampolining, table tennis, netball, football, hockey, lacrosse, tennis, volleyball, athletics, badminton, gymnastics, swimming and tennis.

How will I be assessed?

There is one examination at the end of Year 11 where you will be tested on your knowledge and understanding of the theory content. The exam is worth 60% of the overall mark. The practical assessment is for three different sports. There is one piece of coursework where you will study training and performance in your favourite sport.

The practical performance and coursework is worth 40% of the overall mark.

How can I progress ?

The qualification will be a useful stepping stone to a wide variety of A level and BTEC level 3 qualifications. In St Hilda's College you could go on to study BTEC Sport Level 3. The course has strong links to careers in coaching, education, medicine, physiotherapy, fitness, journalism, photography, marketing and sports psychology.



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Extra
Snippet

Please speak to one of the PE staff for more information... Mrs Robinson, Mr Lloyd, Mrs Gilbert, Miss Flavin, Mrs Morris.

FRENCH



What will I study?

1: Identity and culture

Me, my family and friends, Technology in everyday life, Free-time activities, Customs and festivals in German-speaking countries/communities

2: Local, national, international and global areas of interest

Home, town, neighbourhood and region, Social issues, Global issues, Travel and tourism

3: Current and future study and employment

My studies, Life at school/college, Education post-16, Jobs, career choices and ambitions

How will I be assessed?

You are either entered for Foundation (Grades 1 - 5) or Higher (Grades 4 - 9).

Within each tier of examination, there are final examinations in each of the following skills:

1. Listening
2. Reading
3. Speaking
4. Writing

How can I progress ?

With a grade C (Higher papers), you can go on to do A Level French.

Typical careers with French include management; travel and hospitality, media, advertising, PR, publishing; marketing; translation; teaching; business and finance; civil service and diplomacy; European Law.



ST HILDA'S
CE HIGH SCHOOL

C'est
facile!

Choisis le français!

GERMAN



What will I study?

- 1: Identity and culture (Me, my family and friends, Technology in everyday life, Free-time activities, Customs and festivals in German-speaking countries/communities)
- 2: Local, national, international and global areas of interest (Home, town, neighbourhood and region, Social issues, Global issues, Travel and tourism)
- 3: Current and future study and employment (My studies, Life at school/college, Education post-16, Jobs, career choices and ambitions)

How will I be assessed?

You are either entered for Foundation (Grades 1 - 5) or Higher (Grades 4 - 9).

Within each tier of examination, there are final examinations in each of the following skills:

1. Listening
2. Reading
3. Speaking
4. Writing

How can I progress ?

With a grade C (Higher papers), you can go on to do A Level German.

Typical careers with German include management; travel and hospitality, media, advertising, PR, publishing; marketing; translation; teaching; business and finance.



ST HILDA'S
CE HIGH SCHOOL

Deutsch ist
super!

Machen Sie mit!

GEOGRAPHY

Why choose this course?

GCSE Geography will show pupils how every aspect of the world is interconnected and how everything affects everything else. It is a subject of Knowledge, Skills and Understanding, which prepares students for the world of work, developing a sense of the 'bigger picture'. The broad range of study provides something for everyone, including great residential fieldwork opportunities.

What will I study?

- Global Hazards (Hurricanes, Drought, Earthquakes, Volcanoes)
- UK in the 21st Century
- Climate Change
- Urban Futures
- Landscapes—Coasts and Rivers
- Ecosystems—Tropical Rainforests and Polar Regions
- Dynamic Development
- Resources—Food, Energy and Health

How will I be assessed?

Paper 1—Our Natural world (Physical Geography) 1h15

Paper 2— People and Society (Human Geography) 1h15

Paper 3—Geographical Exploration (Synoptic paper, including Fieldwork and Skills) 1h30

How can I progress ?

The course is perfect preparation for A levels and a wide variety of jobs. Pupils will be able to continue their studies in the sixth form.



St Hilda's
Extra
Snippet

The world is your only home. Don't you think you should know how it works?

HISTORY

Why choose this course?

“Make the lie big, make it simple, keep saying it and eventually they will believe it.” Adolf Hitler. Why were so many people willing to listen to Hitler? GCSE History helps you to ask and evaluate important questions. History helps you to think critically about the world, analyse information and construct an argument. It encourages you to debate and express your opinions in a structured way. This is an invaluable skill both for work and study at university.

What will I study?

You will study four different units:

1. Medicine in Britain, c1250—present AND The Western Front 1914—1918
2. a. Henry VIII and his ministers, 1509—40
2. b. The Cold War, 1941—91
3. Weimar and Nazi Germany, 1918—39

How will I be assessed?

Each unit will be assessed in the form of a written exam.

1. Medicine is worth 30% of your final mark—This paper will consist of source questions and knowledge questions including a 16 mark essay.
2. Henry VIII and The Cold War are worth 40% of your final mark.
3. Weimar and Nazi Germany make up the final 30% - The paper will have questions on interpretation .

How can I progress ?

You will develop all the skills taught at KS3 from interpretation, sources, change and continuity to essay writing. You will be able to turn your PEE paragraphs into PEEJ! J means judgements. You will be expected to judge the importance of factors / events in helping change come about.



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INTERESTING FACT—The most important job in Henry VIII's court was groom of the stool! Helping Henry go to the toilet gave you power and influence!!

SPANISH



What will I study?

- 1: Identity and culture (Me, my family and friends, Technology in everyday life, Free-time activities, Customs and festivals in Spanish-speaking countries/communities)
- 2: Local, national, international and global areas of interest (Home, town, neighbourhood and region, Social issues, Global issues, Travel and tourism)
- 3: Current and future study and employment (My studies, Life at school/college, Education post-16, Jobs, career choices and ambitions)

How will I be assessed?

You are either entered for Foundation (Grades 1 - 5) or Higher (Grades 4 - 9).

Within each tier of examination, there are final examinations in each of the following skills:

1. Listening
2. Reading
3. Speaking
4. Writing

How can I progress ?

With a grade C (Higher papers), you can go on to do A Level Spanish.

Typical careers with Spanish include management; travel and hospitality, media, advertising, PR, publishing; marketing; translation; teaching; business and finance.

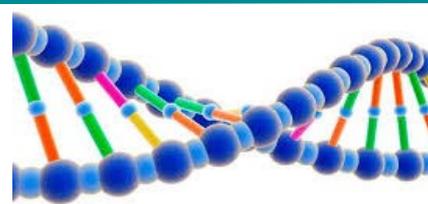
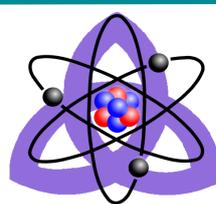
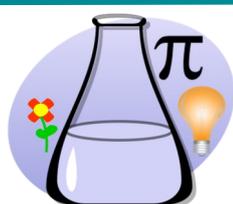


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¡Aprende
español!

¡Español es estupendo!

Biology, Chemistry and Physics



What will I study?

We follow the AQA specification where all pupils will study Biology, Chemistry and Physics with three specialist teachers.

Some pupils will gain three qualifications in Biology Chemistry and Physics

The appropriate course for you will be decided at the end of Year 9.

Biology*	Chemistry*	Physics*
Cell biology	Atomic structure and the periodic table	Forces
Organisation	Bonding and the structure of matter	Energy
Infection and response	Quantitative chemistry	Waves
Biogenetics	Chemical and energy changes	Electricity
Homeostasis and response	Organic chemistry	Magnetism and electromagnetism
Inheritance, variation and evolution	Chemical analysis	Particle model of matter & space physics
Ecology	Chemistry of the atmosphere	Atomic structure

* Although the unit content appears to be very similar to that of Combined Science; Trilogy, the Separate Sciences course covers much more content within each topic.

How will I be assessed?

There is no longer a controlled assessment element; this has been replaced with a set of key practicals that pupils must carry out over the 2 years. There will be questions on these practicals on the exam papers. There will be 6 exam papers, 2 in each subject. Each paper will last 1 hour and 45 mins and will have 100 marks. There is the option of either foundation or higher tier. Each of the separate science qualifications will be graded 9-1.

How can I progress ?

We offer a selection of courses at KS5: Biology, Chemistry, Physics, Health and Social Care

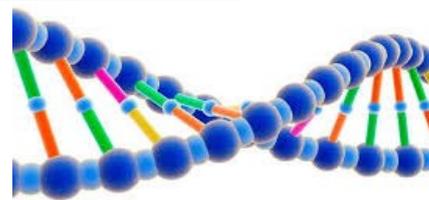
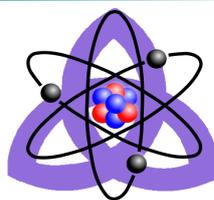
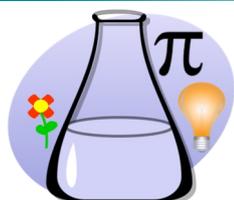
Qualifications in Science open the door to a wide range of careers

St Hilda's
Extra
Snippet



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COMBINED SCIENCE: TRILOGY



What will I study?

We follow the AQA specification where all pupils will study Biology, Chemistry and Physics with three specialist teachers.

The majority of pupils will gain two qualifications in Combined Science: Trilogy

The appropriate course for you will be decided at the end of Year 9.

Biology	Chemistry	Physics
Cell biology	Atomic structure and the periodic table	Forces
Organisation	Bonding and the structure of matter	Energy
Infection and response	Quantitative chemistry	Waves
Biogenetics	Chemical and energy changes	Electricity
Homeostasis and response	Organic chemistry	Magnetism and electromagnetism
Inheritance, variation and evolution	Chemical analysis	Particle model of matter
Ecology	Chemistry of the atmosphere	Atomic structure

How will I be assessed?

There is no longer a controlled assessment element; this has been replaced with a set of key practicals that pupils must carry out over the 2 years. There will be questions on these practicals on the exam papers.

There will be 6 exam papers, 2 in each subject. Each paper will last 1 hour and 15 mins and will have

70 marks. There is the option of either foundation or higher tier.

Combined Science; Trilogy will have a 17 point grading scale from 9-9, 9-8 through to 2-1, 1-1.



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How can I progress ?

We offer a selection of courses at KS5: Biology, Chemistry, Physics, Health and Social

Qualifications in Science open the door to a wide range of careers

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Snippet

What will I study?

How will I be assessed?

How can I progress ?



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