

## Pupil Premium

Pupil Premium is an amount of money allocated to the school to support pupils who may be disadvantaged, for example, by a low family income.

Our pupil premium allocation for 2014-2015 was **£156,145**

### How was Pupil Premium money spent last year?

**The Progress Coach** worked with pupils in all year groups to ensure that they made expected progress. Each pupil attended between 8-10 sessions and, for most pupils, there was demonstrable improvement in their performance following the sessions.

**Study Skills** were emphasised by study skills days in Autumn 2014. In addition, Pupil Premium pupils in Year 11 were given a one-day workshop to support their exam preparation. Subjects offered revision support at lunch times and after school.

**Catch Up Literacy and Numeracy:** This is a recognised programme with proven impact. All pupils made measurable progress.

**The Educational Welfare Officer** worked with pupils to improve their attendance.

**Staff Training:** There was considerable investment in staff training to support staff to analyse the performance of pupils in their teaching groups. Staff are required to monitor the performance of Pupil Premium pupils in their classes to ensure that they are making equally good progress as their peers. They are required to provide early and effective intervention if this is not the case. This has been reinforced by a focus on improving differentiation and feedback in both after school and full day training sessions.

Further investment in training was via the 'Outstanding Teachers' programme. This was successfully completed by 10 staff members.

**Increased Flexibility** programme has enabled Year 10 and 11 pupils to access an appropriate curriculum. All Year 11 pupils on the programme successfully completed their BTEC Workskills Level 2 Certificate and City and Guilds Entry Level and Level 1 Catering and Hospitality, in addition to other qualifications. The IFP programme enabled all pupils to develop confidence and self-esteem and they all successfully progressed on to appropriate programmes at the end of Y11.

**Departmental support** for Pupil Premium pupils was enhanced by the provision of additional funding.

**Support for trips and uniform** was provided for pupils that needed it, ensuring that they were able to access the full curriculum.

**Breakfast and Homework Clubs** were made available to pupils as well as the provision of study room during lunchtimes.

### How did the Pupil Premium money help our pupils to succeed?

GCSE results 2015:

<b>Category</b>	<b>Pupil Premium pupils (%)</b>	<b>Non Pupil Premium pupils (%)</b>	<b>Gap (%)</b>	<b>Gap 2014 (%)</b>
Expected progress in English	80	90	-10	-18
4 levels progress in English	43	54	-11	-29
Expected progress in Maths	62	80	-18	+3.63
4 levels progress in Maths	21	33	-11	-14
5 A* - C inc English and Maths	48	77	-29	-24

Projected performance for Year 11 pupils indicates that the gap in performance between non Ever 6 and Ever 6 pupils is narrowing in English but there is still a gap in the performance of Ever 6 pupils and non-Ever 6 pupils making expected progress in maths (compared to 2014 results).