

## **Pupil Premium Planned Expenditure 2016-17**

Our pupil premium allocation this academic year is £182,035. This aim of the Pupil Premium Plan is to ensure that resources are allocated in the most effective way to ensure that disadvantaged pupils make good progress in line with other pupils in the school.

The objectives for 2016-17 are:

### **Quality first teaching.**

Staff training to ensure staff are able to meet the needs of all pupils.

Study materials and revision guides.

Targeted intervention to meet the needs of pupils.

### **Support for pupils to overcome barriers to learning.**

Specialist support for individual pupil needs.

Appropriate curriculum for pupil needs.

### **To promote pupils' engagement by ensuring they can access wider learning opportunities.**

Resources for specialist equipment and trips.

E learning resources.

### Pupil Premium Planned Expenditure 2016-17

#### Quality first teaching

| Focus                                                                                         | Year Group | Allocation                 | Impact<br><i>Evidence</i>                                                                                                      |
|-----------------------------------------------------------------------------------------------|------------|----------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Staff training with a focus on feedback, differentiation and stretching the most able pupils. | 7-11       | £1,763 plus school budget. | Classroom teaching effectively meets the needs of disadvantaged pupils.<br><i>Pupils make good progress.</i>                   |
| Study materials and GCSE revision guides                                                      | 7-11       | £3,500                     | Pupils will have the required materials to ensure that they can engage fully in learning.<br><i>Pupils make good progress.</i> |
| Targeted intervention                                                                         | 7-11       | £35,871                    | Monitoring and intervention from SLT and Middle Leaders will ensure pupil progress.<br><i>Pupils make good progress.</i>       |

## Support for pupils to overcome barriers to learning

| Focus                                                                                                            | Year Group | Allocation | Impact<br>Evidence                                                                                                                                                   |
|------------------------------------------------------------------------------------------------------------------|------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Intervention to promote good attendance                                                                          | 7-11       | £20,780    | The attendance of disadvantaged pupils will improve. Disadvantaged pupils who are PA will reduce.<br>Attendance data and academic progress                           |
| Specialist software and resources to support the safeguarding of disadvantaged pupils.<br>(CPOMS, Access, EMTAS) | 7-11       | £6,750     | Safeguarding practices are further enhanced.<br>Safeguarding records, improved emotional wellbeing of pupils, increased engagement in learning and wider activities. |
| Educational Psychologist support                                                                                 | 7-11       | £4,500     | Pupils supported to overcome barriers to learning.<br>Improved emotional wellbeing                                                                                   |
| Careers guidance                                                                                                 | 7-11       | £7,000     | Pupils have high career aspirations.<br>Pupil progress data                                                                                                          |
| Teaching Assistant support                                                                                       | 7-11       | £28,394    | Pupils are given additional support to make good progress.<br>Academic progress                                                                                      |

|                                      |      |         |                                                                                                                                                                                                                                                             |
|--------------------------------------|------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Catchup programme                    | 7    | £13,900 | One to one support for pupils to improve literacy and numeracy skills.<br>Academic progress                                                                                                                                                                 |
| Mentor and pastoral support          | 7-11 | £26,500 | Support for pupils to overcome barriers to learning.<br>Improved emotional wellbeing and engagement in learning and wider activities.                                                                                                                       |
| Appropriate curriculum               | 7-11 | £19,675 | Catering qualification for KS4 pupils. Review whole school curriculum to ensure it is fit for purpose for disadvantaged pupils.<br>Academic progress, appropriate range of courses for Y9 options and allocation of appropriate teaching hours per subject. |
| Support for pupils educated off site | 7-11 | £4,500  | Appropriate education provided.<br>Academic progress, attendance at provision.                                                                                                                                                                              |

**To promote pupils' engagement by ensuring they can access wider learning opportunities.**

| Focus                                                                                                                         | Year Group | Allocation | Impact<br>Evidence                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------|------------|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| Funding to ensure pupils have the specialist equipment that they need and they can participate in curriculum enhancing trips. | 7-11       | £4,000     | Pupils will be able to participate fully in all aspects of the curriculum.<br>Pupil participation in curriculum related activities, academic progress |
| Breakfast and homework clubs                                                                                                  | 7-11       | £4,038     | Pupils have a place to study.<br>Attendance at clubs, academic progress.                                                                              |
| E Learning resources –SAM Learning                                                                                            | 7-11       | £1,500     | Pupils develop improved revision practices.<br>Academic progress, SAM Learning log.                                                                   |

## Pupil Premium Progress Data

A measure of the impact of pupil premium funding is to compare the progress data of disadvantaged and other pupils.

### GCSE Results 2016

| Attainment/Progress Measure          | GCSE results 2014/15 | GCSE Results 2015/16 | Increase/decrease from 2014/15 to 2015/16                                                                        |
|--------------------------------------|----------------------|----------------------|------------------------------------------------------------------------------------------------------------------|
| 5 A*-C inc Eng and Maths Non PP      | 77%                  | 78%                  |                                                                                                                  |
| 5 A*-C inc Eng and Maths PP          | 48%                  | 64%                  |                                                                                                                  |
| Gap                                  | 29%                  | 14%                  | Although there is still a gap in performance it is considerably less than in 2014/15.                            |
| Levels of Progress (LoP)from KS2-KS4 |                      |                      |                                                                                                                  |
| 3+ LoP in English Non PP             | 90%                  | 90%                  |                                                                                                                  |
| 3+ LoP in English PP                 | 80%                  | 91%                  |                                                                                                                  |
| Gap                                  | 10%                  | 1%                   | An improvement for PP pupils compared to 2104/15                                                                 |
| 3+ LoP in Maths Non PP               | 80%                  | 80%                  |                                                                                                                  |
| 3+ LoP in Maths PP                   | 62%                  | 76%                  |                                                                                                                  |
| Gap                                  | 18%                  | 4%                   | A much reduced gap compared to 2014/15                                                                           |
| 4+ LoP in English Non PP             | 54%                  | 58%                  |                                                                                                                  |
| 4+ LoP in English PP                 | 43%                  | 48%                  |                                                                                                                  |
| Gap                                  | 11%                  | 10%                  | A slight reduction in gap compared to 2014/15 but there is still a significant difference between PP and Non PP. |
| 4+ LoP in Maths Non PP               | 33%                  | 48%                  |                                                                                                                  |
| 4+ LoP in Maths PP                   | 21%                  | 43%                  |                                                                                                                  |
| Gap                                  | 12%                  | 5%                   | A much reduced gap compared to 2014/15                                                                           |

