

St Hilda's: Catch-Up Premium

Year 7 Literacy and Numeracy Catch-Up Premium

The allocation for 2018/19 is £6,000.

We intend to use this funding to provide support for yr 7 students who are not 'secondary ready' (scored less than 100 in maths, reading and writing in yr 6).

We will do this by providing:

Literacy catch up:

- Literacy lead in school who will deliver targeted sessions
- Resources for Passport to Reading
- Rising Stars books (The Extraordinary Files) and linked resources to support cloze work, comprehension, characterisation, writing, recognition, speech and recall.
- Staff support with a combination of reading (both for confidence and for information retrieval), grammar (including spelling, punctuation, antonyms, synonyms, homophones etc)
- Improving oracy skills through the Voice 21 project.
- Understanding and Interpreting Texts - books & Stile tiles
- "exercise your spelling" booklets along with dictation exercises

Numeracy catch up:

- Small group support sessions
- The Passport maths programme which will run alongside normal Maths lessons. This will allow students to master the mathematical fundamentals which they may have missed out on at primary school. This programme enables the pupils to progress whilst they complete the yr 7 curriculum with the rest of the year group. The programme consists of five topics which are:
 - Whole numbers
 - Algebra
 - Fractions, decimals, percentages
 - Geometrt
 - Statistics
- Pupils work towards achieving bronze, silver and gold awards as they progress through the course. Outcomes:

School data indicates success in the following areas:-

- Closing of the reading age gap and increased levels of confidence in reading and writing
- Development of reading for pleasure, increasing comprehension and confidence in reading out-loud

- Intensive reading practice with targeted pupils – at least 15 minutes reading 1 to 1.
- Improved oracy skills across the curriculum
- Acquisition and increased mastery of numeracy skills – skills and knowledge gaps filled
- Increased confidence applying numeracy skills across the curriculum

The allocation for 2017/18 was £6,500.

This was used to provide:

- Continued funding and use of reading software
- Staffing and resources for Mathematics catch up sessions
- Staffing and resources for English catch up sessions
- Resources for Passport to Reading
- Development of Satellite Libraries

Outcomes:

School data indicates success in the following areas:-

- Closing of the reading age gap and increased levels of confidence
- Acquisition and increased mastery of numeracy skills
- Development of reading for pleasure, increasing comprehension and confidence in reading out-loud
- Intensive reading practice with targeted pupils – at least 15 minutes reading 1 to 1.
- This has resulted in more confident reading, which has had a positive impact on progress in other subjects
- Increased confidence relating to the transition to secondary school and its demands
- Increased borrowing rates from the Library