

St Hilda's Safeguarding update February 2019

- **Safer Internet Day 5th February** – students will be participating in various E-safety activities from 4th February in IT, Computing and PSHE lessons to reinforce messages about how to stay safe online.

All parents are invited in to school on the evening of 5th February between 6pm and 7pm as we are happy to host Paul Bradshaw (Senior School Improvement Officer New Technologies and Online Safety) who will be giving a range of information on how to keep our families safe online with guidance available on social media with a short amount of time available for questions and answers.

- **Safeguarding, inclusion and pastoral team**

MRS C O'NEILL	DESIGNATED SAFEGUARDING LEAD/DEPUTY HEAD
MRS J CODE	DEPUTY DESIGNATED SAFEGUARDING LEAD/HEADTEACHER
MR R BELLMON	DEPUTY DESIGNATED SAFEGUARDING LEAD/ASSISTANT HEAD (HEAD OF COLLEGE)
MR J MARTIN	ASSISTANT HEAD (PASTORAL)/ HEAD OF WALKER HOUSE
MR S CUMMINGS	HEAD OF ASPINALL HOUSE
MISS L FLAVIN	HEAD OF BRODIE HOUSE
MR A WASHINGTON	HEAD OF WILKINSON HOUSE
MISS V MCGHEE	HEAD OF ROSCOE HOUSE
MRS S GOODRUM	DEPUTY DESIGNATED SAFEGUARDING LEAD/MENTAL HEALTH AND WELLBEING LEAD/MENTAL HEALTH FIRST AIDER
MISS C MAGUIRE	FIRST AIDER inc MENTAL HEALTH/MEDICAL LEAD
MRS H BULMER	ATTENDANCE OFFICER/ FIRST AIDER
MRS S SINNOTT	OFFICE MANAGER
MRS L LYON	SENCO
MRS C DADSWELL	SEND BASE PROVISION LEAD/ TEACHING ASSISTANT
MRS C O'NEILL	TEACHING ASSISTANT
MRS I SZABO	TEACHING ASSISTANT
MRS J ABRAMS	SCHOOL NURSE

I am pleased to announce a recent addition to the Safeguarding Team in school. Mrs Sue Goodrum joined St Hilda's in November 2018 as our Mental Health and Wellbeing Lead and she has spent time giving guidance to more than 60 students in her short time with us.

- **Prevent** – Your son/daughter receives Prevent messages in school via lessons such as PSHE, assemblies and also in registration. Here's a brief overview of information for parents and a link to where you can access further information from the NSPCC :

How do people become radicalised?

The process of radicalisation is different for each child, but there are some factors which can lead to young people becoming radicalised.

Underpinning the radicalisation process is an extremist ideology that seems appealing and credible, often because it appears to make sense of the young person's feelings of grievance or injustice.

Personal vulnerabilities or local factors can make a young person more susceptible to extremist messages. These may include:

- Sense of not belonging
- Behavioural problems
- Issues at home
- Lack of self-esteem
- Criminal activity
- Being involved with gangs

Children don't need to meet people to fall for their extremist beliefs. The internet is increasingly being used by extremist groups to radicalise young people. These groups will often offer solutions to feelings of being misunderstood, not listened to, or being treated unfairly.

<https://www.nspcc.org.uk/what-you-can-do/report-abuse/dedicated-helplines/protecting-children-from-radicalisation/>

- **Safeguarding text messages to parents** – As a parent of two high school students I understand your reaction when you receive a safeguarding text home from school. Please rest assured that the vast majority of students travel to and from school with no issues whatsoever but it is important to pass on messages given by other school and external agencies such as Merseyside Police that could impact on the safety of our students to keep you all fully informed
- **County Lines** - You may have seen articles about County Lines in the news. This is an increasing problem in the city and around the country where young people are being exploited by gangs commonly with links to drugs and sexual exploitation.

What are the signs of criminal exploitation and county lines?

- Returning home late, staying out all night or going missing
- Being found in areas away from home
- Increasing drug use, or being found to have large amounts of drugs on them
- Being secretive about who they are talking to and where they are going
- Unexplained absences from school, college, training or work
- Unexplained money, phone(s), clothes or jewellery
- Increasingly disruptive or aggressive behaviour
- Using sexual, drug-related or violent language you wouldn't expect them to know
- Coming home with injuries or looking particularly dishevelled
- Having hotel cards or keys to unknown places.

Further information can also be found via The Children's Society

<https://www.childrensociety.org.uk/what-is-county-lines>

- **Knife Angel at Liverpool Anglican Cathedral**

All of our students (and visiting parents) got the opportunity to see the magnificent Knife Angel sculpture that Liverpool was lucky enough to be host from November to January. As a school we continue to work with the Police and other agencies in the bid to tackle knife crime and the education of students in the danger of carrying knives. Year 9 will be taking part in a RiseUp Knife Crime Day on Monday 11th February and further work will continue throughout the year.



Photo Credit : Mr C Walker (English teacher)

- If you have any questions regarding safeguarding issues please do not hesitate to contact me at school (coneill@st-hildas.co.uk) and I will endeavour to get back to you as quickly as I can with a response