

ST HILDA'S
CE HIGH SCHOOL

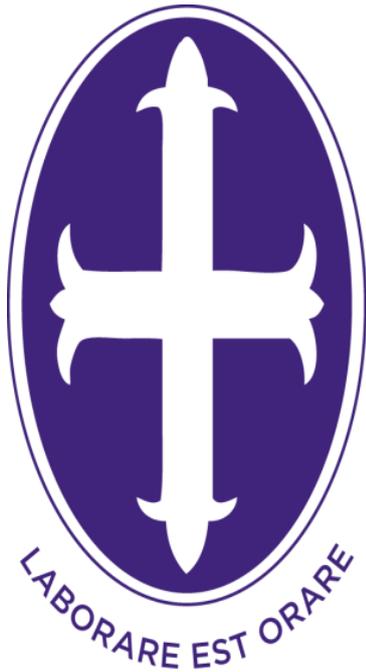
Homework Policy

Date Policy prepared: September 2019

Date policy agreed and ratified by governing body: 26th September 2019

Policy reviewed by: Eco/JCo

Date for next review (annual/2 yearly): Annual September 2020



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VALUE		THE POLICY		
Wisdom	Hope	Community	Dignity	Equality
<p>We aim to develop high standards of performance and conduct to deliver excellence in all that we do.</p> <p>The policy is designed to enable students and parents to understand the schools expectations in order for students to aim high and maximise their opportunities to reach their full potential.</p> <p>The policy also seeks to reinforce the good home-school partnership with parents and the school.</p> <p>The guiding principal of the policy is to treat each other fairly and reasonably, with respect and courtesy at all times, no matter what the circumstances, consistent with our values.</p>				

St Hilda's is educating for Wisdom, Hope, Community, Dignity and Equality

Homework Policy

1. Introduction

This is the school's policy for the provision of homework to pupils and has been drawn up in accordance with guidance from the DFE and Sutton Education Trust. It must be recognised that parents play a vital role in the education of their child, therefore it is important and valuable to have a good home-school partnership, of which a homework policy must address.

2. Homework - A definition

Homework is defined as any work or activity that students are asked to undertake outside of lesson time, either on their own or with the aid of parents and carers. Homework doesn't necessarily have to be completed at home but can be completed in free periods and after-school homework clubs. We see work completed outside of lesson time as a valuable part of a student's learning.

3. The Purpose of Homework

Homework is an integral part of our positive ethos and will aim to ensure our pupils aim high and maximise their opportunities. Furthermore, homework promotes and increases parental awareness and involvement. Homework does make a significant difference to how well individual pupils succeed at school.

The school regards the purpose of homework as being to:

- Provide learners with the opportunity to work on an activity that is relevant to learning outcomes, or that contributes to gaining qualifications/accreditations.
- Develop an effective partnership between the school, parents and carers in pursuing the academic aims of the school and the development of their child.

Homework includes giving pupils the opportunity to:

- Consolidate and reinforce skills and understanding prior to the following lesson, particularly in English and Mathematics.
- Extend learning across the curriculum, for example through additional reading.
- Encourage pupils as they get older to develop the confidence, self-discipline and independence to develop organisational skills.
- plan and organise their time
- develop good study habits, self-discipline, independent learning and to take responsibility for their own progress

- develop research skills by accessing resources not available in school e.g. online, in libraries, in collaboration with other people
- consolidate, practice, finish, supplement or extend work done in class
- prepare for school assessments and examinations
- develop a variety of different skills, higher-order thinking, overcome difficulties and solve problems

As a school, we encourage children to pursue out-of-school activities. Homework should be used to effectively reinforce and/or extend what is learned in school. We hope that children will feel a sense of personal satisfaction in a task completed well and that their efforts will be recognised and praised both at home and at school. Homework tasks should be undertaken to the best of their ability. We hope that parents and carers will be willing and able to give their active support to ensure that work completed at home is done so conscientiously and in the best possible conditions.

4. Current practice

At the beginning of the academic year, each year group will be informed about what is expected of them with regards to homework and will be provided with a homework timetable.

5. Time to be spent completing homework

Based on current good practice, we ask pupils to spend the following amount of time on homework:

Year 7 & 8 = 45-90 minutes a day

Year 9 = 60-120 minutes a day

Year 10 & 11 = 90-150 minutes a day

Pupils may be expected to undertake a variety of homework activities. These activities will differ depending on the teacher and subject. Examples include: Reading tasks, numeracy tests, spelling tests, quizzes, project work, classwork extensions, coursework, essays and research activities.

As a general rule, teachers will not usually set substantial homework tasks to be completed for the next day, pupils will have at least two days to complete any work set.

6. Pupil feedback

The school recognises the importance of providing prompt and actionable feedback to pupils, parents and carers. Feedback will include how well homework tasks have been tackled, and the knowledge, skills and understanding developed. A variety of methods will be used to provide feedback, such as an appropriate comment of praise, appreciation or area for improvement. Any given feedback will vary according to the age of the pupil. It is

the responsibility of the pupil to mark their task as completed on Show My Homework. Teachers will only notify parents when there are concerns and homework has not been submitted or needs to be resubmitted.

7. Where to access the school homework policy

The school will use the text, website and newsletters to inform parents and carers about the school's homework policy and secure their involvement. The homework policy, as well as useful information for parents in supporting their child's learning, is displayed in full on the school website.

8. Reviewing the policy

The homework policy will be reviewed every year. Where significant changes to the policy are felt to be required, proposals will be presented to the governing body and parents consulted.