

St Hilda's: Catch-Up Premium 2019/20

Year 7 Literacy and Numeracy Catch-Up Premium

The allocation for 2019/20 is £7,275.

We intend to use this funding to provide support for yr 7 students who are not 'secondary ready' (scored less than 100 in maths, reading and writing in yr 6 & also reading ages below 10).

We will do this by providing:

Literacy catch up:

- Literacy co-ordinator in school who will deliver targeted sessions too small groups and classes.
- Resources for Passport to Reading to support yr 6-7 transition in literacy
- Rising Stars books (The Extraordinary Files) and linked resources to support cloze work, comprehension, characterisation, writing, recognition, speech and recall.
- Staff support with a combination of reading (both for confidence and for information retrieval), grammar (including spelling, punctuation, antonyms, synonyms, homophones etc)
- Improving oracy skills through the Voice 21 project.
- Understanding and Interpreting texts, exam questions and books & Stile tiles "exercise your spelling" booklets along with dictation exercises
- Engagement and widening cultural capital through promoting a love for reading.

Numeracy catch up:

- Small group support sessions
- The Passport maths programme which will run alongside normal Maths lessons. This will allow students to master the mathematical fundamentals which they may have missed out on at primary school. This programme enables the pupils to progress whilst they complete the yr 7 curriculum with the rest of the year group. The programme consists of five topics which are:
 - Whole numbers
 - Algebra
 - Fractions, decimals, percentages
 - Geometry
 - Statistics
- Pupils work towards achieving bronze, silver and gold awards as they progress through the course. Outcomes:

Outcomes: School data will indicate success in 2019/20 in the following areas:-

- Closing of the reading age gap and increased levels of confidence in reading and writing
- Development of reading for pleasure, increasing comprehension and confidence in reading out-loud
- An embedded and cultural capital developed through wider reading
- Intensive reading practice with targeted pupils – at least 15 minutes reading 1 to 1.
- Improved oracy skills across the curriculum
- Acquisition and increased mastery of numeracy skills – skills and knowledge gaps filled
- Increased confidence applying numeracy skills across the curriculum

Review 2018/19

The allocation for 2018/19 was £7,275.

This was used to provide:

- Continued funding and use of Lexia reading software
- Staffing and resources for Mathematics lead, Level-Up Club and small group intervention
- Staffing and resources for Literacy co-ordinator and small group intervention.
- Resources for Passport to Reading
- Development of Reading Snug
- Resources and staffing to support the Voice 21 project

Outcomes:

School data indicates success in the following areas:-

- Acquisition and increased mastery of numeracy skills. Year 7 – 85% students have improved based on their assessment result Year 8 – 71% have improved, 24% stayed the same.
- Closing of the reading age gap and increased levels of confidence. After pupils were tested initially those with higher reading ages were removed from the group and new pupils with lower reading ages were added. 71% of pupils saw an increase to their reading age. When retested in April. Six students increased so much we could remove them from the group.
- Development of reading for pleasure, increasing comprehension and confidence in reading out-loud
- Intensive reading practice with targeted pupils – at least 15 minutes reading 1 to 1. This has resulted in more confident reading, which has had a positive impact on progress in other subjects
- Increased confidence relating to the transition to secondary school and its demands