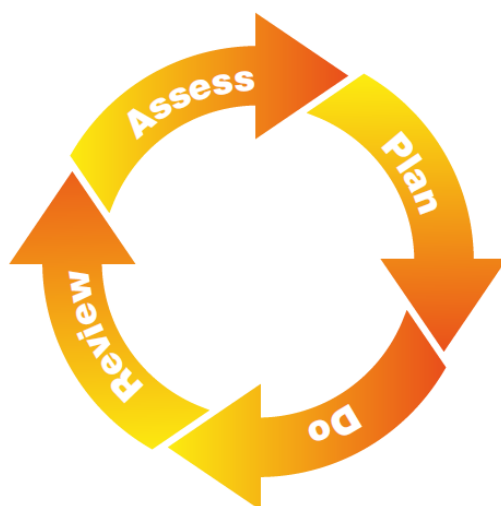


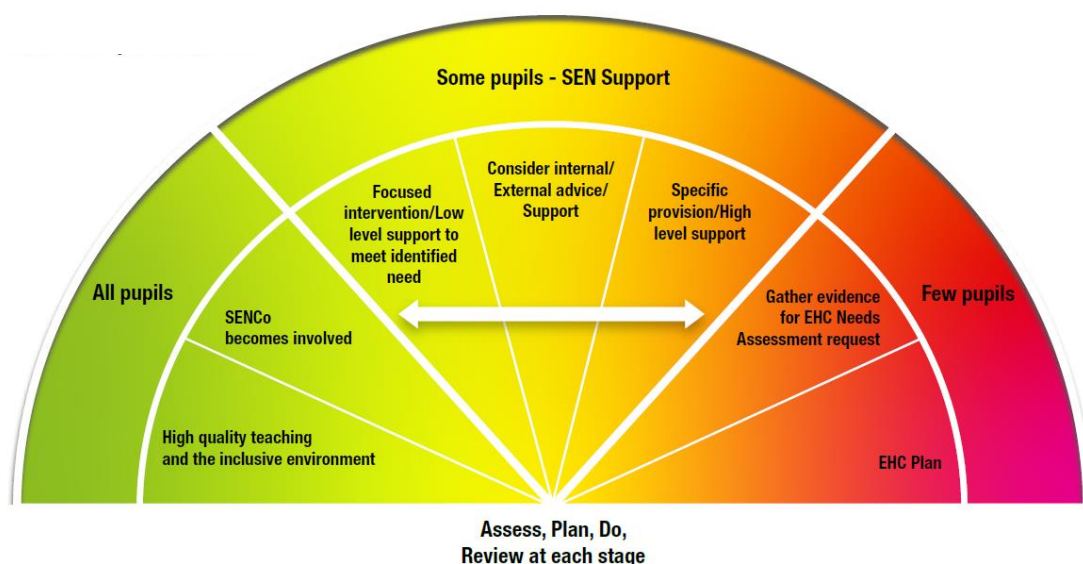
## How does SEND support work at St Hilda's C E High School?

Who is responsible? When will the young person work with outside agencies? When can I apply for an EHCP?

All teaching staff are responsible for all students in their classroom regardless of additional needs. All teaching staff should provide high quality teaching with adaptations so that young people are not at a disadvantage compared to their peers. All teachers should use the 'graduated response' as part of high quality teaching in order to monitor the progress of a student, what works well and what a student requires more support with.

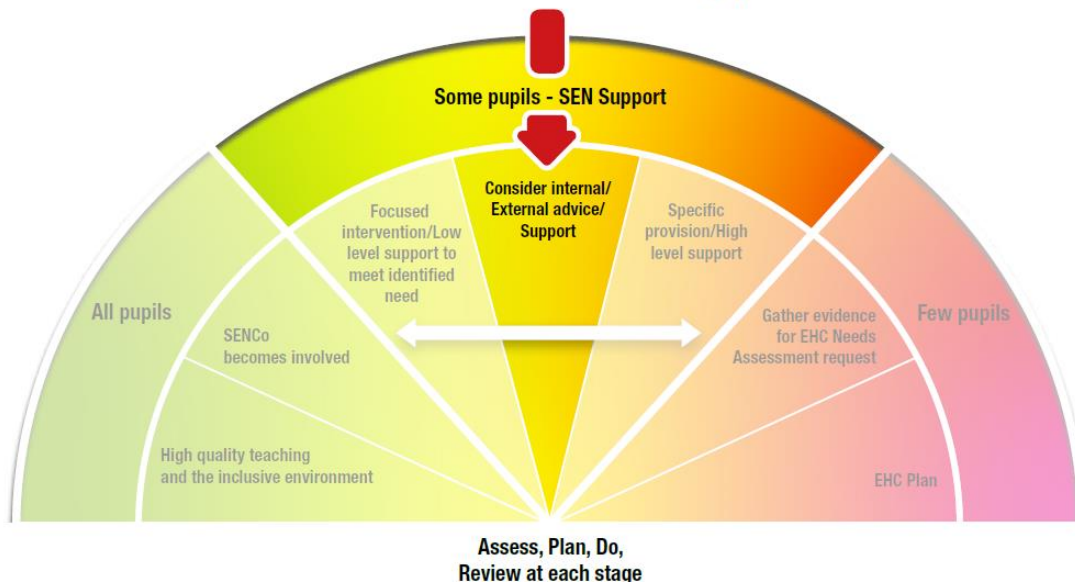


The 'SEND windscreen' shows how the graduated response works at each level of support.



All teachers must use the graduated response to support and review the strategies that are put in place in the classroom. When this doesn't support the young person and the progress gap is widening, the SENDCo will then become involved through the in house referral system. The SENDCo may seek the advice of external agencies. This may include assessments as necessary.

### External Advice and Support



If a young person is still not making progress over a period of time despite the recommendations from outside agencies being followed and evidenced through the graduated response, then school or parents can apply for an Education Health Care Plan (EHCP).

### Focused Intervention External Support

### Specific Provision, High Level Support

