

## St Hilda's School Feedback Department Policy Document

**Whole-school approach:**

- Immediate feedback
- Summary feedback
- Review feedback

### Department: Music

	Key Stage 3	Key Stage 4	Key Stage 5
<b>How often will <u>review feedback</u> (may be away from the point of teaching) happen?</b>	Pupils are able to view their completed performances and compositions online. For each one they are required to provide feedback and reflection with the feedback sheets each term or half term depending on set.	Pupils are able to reflect on assessments with the feedback sheets and regular meetings with class teacher per half term. Composition and performance will be reviewed each term from Spring 1 in year 10 and Autumn 2 in Year 11.	Pupils are able to reflect on assessments with the feedback sheets and regular meetings with class teacher per half term. Composition and performance will be reviewed each term from September Year 12.
<b>Typical feedback strategies evidenced:</b>	Verbal Feedback each lesson for each pupil. Review Sheets at the end of assessments. Review Sheets at the end of written examinations.	Verbal Feedback each lesson for each pupil. Review Sheets at the end of assessments. Review Sheets at the end of written examinations. Meetings with class teacher regarding progress	Verbal Feedback each lesson for each pupil. Review Sheets at the end of assessments. Review Sheets at the end of written examinations. Meetings with class teacher regarding progress.
<b>How will students typically respond to feedback?</b>	Through the review sheets/DIRT time. It is a simple exercise due to only seeing the pupils once per week/every two weeks.	Through the review sheets which use examination criteria.	Through the review sheets which use examination criteria.
<b>Will a student's response to feedback be reviewed?</b>	Yes	Yes	Yes
<b>Will grades be given?</b>	Yes – Effort and Level	Yes – GCSE Levels 9-1	Yes – A Levels A*-E
<b>What data will be collected? How will it be recorded?</b>	Data will be collected by teacher and stored in mark book and on SIMS.	Data will be collected by teacher and stored in mark book and on SIMS.	Data will be collected by teacher and stored in mark book and on SIMS.

<p><b>How will feedback be integrated into the curriculum planning? Consider long term, medium term and short term planning.</b></p>	<p>Regular feedback is given every lesson – it is built into the Scheme of Work as either a starter or a plenary exercise. At the end of each module/assessment, there is a review sheet/DIRT task.</p>	<p>Regular feedback is given every lesson – it is built into the Scheme of Work as either a starter or a plenary exercise. At the end of each module/assessment, there is a review sheet/DIRT task.</p>	<p>Regular feedback is given every lesson – it is built into the Scheme of Work as either a starter or a plenary exercise. At the end of each module/assessment, there is a review sheet/DIRT task.</p>
<p><b>How will exercise books/folders be used to track progress?</b></p>	<p>Each pupil will have an exercise book for logging keywords and theory exercises, a folder for sheets and music. On the front/inside, cover will be classroom and equipment rules and a termly progress chart.</p>	<p>Each pupil will arrange their work in an A4 folder with dividers for each topic covered. On the front/inside, cover will be classroom and equipment rules and a termly progress chart. There will also be the criteria for Levels.</p>	<p>Each pupil will arrange their work in an A4 folder with dividers for each topic covered. On the front/inside, cover will be classroom and equipment rules and a termly progress chart. There will also be the criteria for Levels.</p>