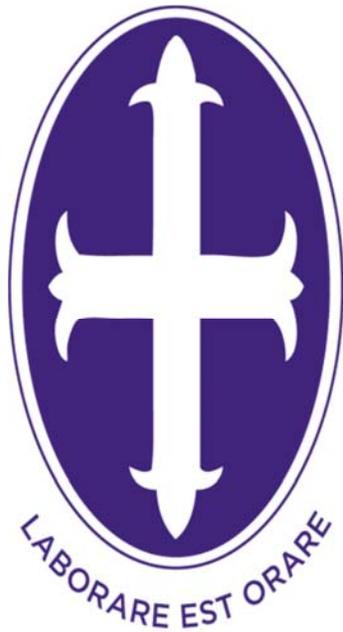


ST HILDA'S
CE HIGH SCHOOL

RELIGIOUS EDUCATION POLICY

Date Policy prepared: November 2019
Governor Committee: Full Governors
Date ratified by governing body: 28th November 2019
Policy reviewed by: JCO
Date for next review (annual/2 yearly): 2 yearly Sept 2021

St Hilda's is educating for Wisdom, Hope, Community, Dignity and Equality



ST HILDA'S CE HIGH SCHOOL

VALUE		THE POLICY		
Wisdom	Hope	Community	Dignity	Equality
<p>We aim to develop excellent standards of performance and conduct to deliver excellence in all that we do.</p> <p>The policy is designed to enable students to develop an understanding of the religious dimension of life, to appreciate the relationship between religious belief and codes of behaviour and to examine the ways in which religious belief is expressed through symbol, ritual, forms of worship and festival.</p> <p>A key principal is to prevent and correct rather than punish, to be achieved through support and guidance wherever reasonable in the circumstances.</p> <p>The guiding principal of the policy is to treat each other fairly and reasonably, with respect and courtesy at all times, no matter what the circumstances, consistent with our values.</p>				

St Hilda's is educating for Wisdom, Hope, Community, Dignity and Equality

RELIGIOUS EDUCATION POLICY

This policy should be taken and used as part of St Hilda's Church of England School's overall strategy and implemented within the context of our Mission Statement and Instrument of Government aims.

As a Church of England School, we are distinctively Christian and accept and respect all members of our community as unique children of God, precious in His sight and of infinite worth.

The aim of Religious Education in St Hilda's is to enable students to develop an understanding of the religious dimension of life, to appreciate the relationship between religious belief and codes of behaviour and to examine the ways in which religious belief is expressed through symbol, ritual, forms of worship and festival.

The aim is also to help children mature in relation to their own patterns of belief and behaviour through exploring religious beliefs and practices and related human experiences.

All human beings are involved in acquiring and developing attitudes and behaviour patterns, having beliefs and acting on them is one of the most important features of the human species. The role of Religious Education within St Hilda's, however, is one of education, not promotion of a particular religious tradition.

Religious Education staff develop an open, critical and sympathetic approach to the subject. Religious Education lessons are not seen as an opportunity to instruct in a particular faith yet to embrace the traditions of all World Faiths.

The Religious Education department has a crucial contribution to make to the ethos of the school. The aim is for teaching and learning to take place in an atmosphere where all are valued, safe and able to contribute; where there are sound relationships between staff and students; where there is respect and dignity for all in an ordered and calm environment; where challenge and standards are high.

Religious Education makes a significant contribution to multicultural education. It is a stated aim of St Hilda's to encourage all students to acquire knowledge, understanding, tolerance and respect for the people and customs of cultures other than their own. We live in a culturally diverse society; the makeup of our school community reflects this, the Religious Education department openly encourages awareness and respect for all beliefs and ways of life.

At St Hilda's Religious Education is taught to all students as a discrete subject. The Key Stage 3 syllabus follows the guidelines laid down in the Diocesan Framework and assessment is based on the two attainments targets: Learning about Religion and Learning from Religion. All students sit a Religious Education GCSE examination at the end of year 11. GCSE students follow the AQA Full Course Specification A, which includes a study of the beliefs and teaching of Christianity and Islam, alongside study of the ethics and philosophy of these religions, in relation to current world affairs. At A-Level students follow OCR Full Course Specification studying Christianity, Philosophy and Ethics sitting all three exams at the end of Year 13.

St Hilda's is educating for Wisdom, Hope, Community, Dignity and Equality

Governors acknowledge the rights of parents to withdraw their child(ren) from Religious Education lessons and acts of worship. However, this has never been an issue and at St Hilda's we would hope that any concerns would be raised and discussed making such a move unnecessary. Given that this is a Christian school, it is entirely appropriate that our worship rests heavily on the traditions of Christianity but the emphasis in the design is that all should feel welcome and able to participate and none should feel the need to withdraw. It is extremely important to us that all members feel valued members of our school community.