

Religious Studies feedback policy

Rationale:

- To impact positively on attainment.
- To provide students ownership of their learning.
- To reduce teacher workload.

The purpose of feedback:

- To check for student understanding and to inform subsequent planning.
- To give students an understanding of where they are in their learning and provide further guidance to enable students to improve further.
- To identify and address misconceptions and praise achievement.

What feedback will look like?

Verbal feedback: The majority of feedback will be given verbally as a whole class activity or one-to-one. Each teacher will be issued with a green verbal feedback stamp to indicate that they have given verbal feedback should they wish to do so.

Written feedback: Each term there will be a minimum of one formally assessed pieces of work. Teachers will give pupils written feedback using feedback stickers / whole class feedback sheets. Any additional comments the teacher would like to make will be made in purple pen.

Where the teacher has provided written feedback the expectation is that students will have demonstrated that they have acted on feedback using green pen. This will be checked by the teacher and if progress has been made, the pupil will be given a progress stamp and awarded 2 points using the school rewards system.

There is no expectation for the teacher to provide written feedback on all pieces of work.

Peer and self-assessment: Peer and self-assessment can be either verbal or written and used regularly in lessons to help pupils take ownership of their learning.

DIRT

After each assessed piece of work pupils should be given time in lesson to reflect on how they can improve. Pupils should use green pen to act on feedback.

Homework

Homework must be set regularly using SMHW.

Homework should be marked by the teacher using either purple pen, feedback stickers or whole class feedback sheets. Pupils should demonstrate they have acted on feedback using green pen. This will be checked by the teacher and if progress has been made the pupil will be given a progress stamp and awarded 2 points using the school rewards system.

KS3 Stretch and challenge homework's do not require written feedback but must be checked by the teacher. Once a task has been completed to the correct standard, pupils will be given a homework stamp and awarded 2 points using the school rewards system.

Sixth Form

Teachers will check file notes. Students assessed pieces will be marked using an exam approved mark scheme, either through peer assessment/self -assessment with teacher guidance or by the teacher. Improvements will be completed in green pen.

COVID UPDATE

Because of the COVID 19 pandemic, it has not been possible for teachers to mark and provide feedback in the usual way. Teachers should do their best to ensure that feedback and progress is monitored and students are given time to reflect on their work and made improvements were necessary but should do so in a COVID safe way.