

St Hilda's CE High School

COVID-19 catch-up premium report



ST HILDA'S
CE HIGH SCHOOL

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	789 (7-11) 189 (12-13)	Amount of catch-up premium received per yr7-11 pupil:	£84.67
Total catch-up premium budget:	£66800	School-led tuition budget:	TBC
Total 16-18 tuition allocation	£16,270		

STRATEGY STATEMENT

At the heart of St Hilda's catch-up plan is the premise that the best way to close the gap is to 'support great teaching in every classroom' (EEF Supporting School Planning 2021). Every lesson matters for every student and our core values (wisdom, hope, community, dignity and equality) remain at the centre of everything we do. Staff at St Hilda's are committed to implementing an evidence-based catch-up plan that is securely rooted in our students' contexts and tailored to our curriculum vision. There will therefore be three stages:

Stage	Dates	Focus
1) Primary research	7 th June to 25 th June 2021	Gathering qualitative and quantitative data from all stakeholders, ensuring any actions taken are evidence-based, related to our specific context.
2) Action plan and preparation	28 th June to 16 th July 2021	Bringing together disparate threads of research to generate an action plan covering: <ul style="list-style-type: none">- Whole-school approaches- Targeted approaches- Wider strategies
3) Implementation and evaluation	From 17 th July 2021, including summer school	Purposeful initiatives and adaptations to practice. Regularly reviewed with all stakeholders.

In May 2021, St Hilda's appointed a full-time member of staff to SLT who is responsible for closing the gap generated by the pandemic, working closely with our Pupil Premium Lead to support our disadvantaged students. In addition, a new T+L team was created with the responsibility of driving forward QFT across the school, and supporting staff in the implementation of the catch-up plan.

The plan below outlines our intended actions based on our research. It is subject to change.

St Hilda's Recovery Action Plan 2021-2022

School-wide gaps or barriers, drawn from our research. Budget: £19,530

We will use £19,530 of our recovery budget to tackle the following school-wide findings:

1. Our students need to recover missed learning in practical subjects, especially year 10, who are now following a narrower statutory curriculum for GCSE.
2. Our extra-curricular clubs need reinstating.
3. We need to review our homework policy in light of what we've learnt about home learning.
4. We need to support our students' metacognition by teaching them how to learn and revise.
5. We'd like to invest in our staff, further developing their subject knowledge and utilising their passions for their subjects.
6. We have 2 key aims for our disciplinary literacy plan:
 - a. Ensuring all students can access the vocabulary of our curriculum.
 - b. Ensuring all students leave St Hilda's as fluent readers.
7. Finally, our research revealed 3 key areas of concern with regards to student wellbeing: motivation, confidence and mental health.

Staffing costs related to catch-up, including the appointment of a new curriculum team and the secondment of a catch-up leader to SLT, are incorporated into this budget.

Department-level gaps or barriers, drawn from our research. Budget: £18,000

Individual departments will be able to request funding to support their 2021-2022 DIP recovery action points.

Student-level gaps or barriers, drawn from our research. £29,270

We will use £29,270 of our recovery budget plus our tuition grant to fund the following support for individual students:

1. School-led academic tuition: for students identified by their teachers as someone who would benefit from wave 3 support
2. School-led academic mentors: for students who will benefit from a holistic approach
3. School-led staff and student champions: for students to have someone to informally talk to when needed during the school day. This was borne from, for example, one student requesting, 'private talks to help boost confidence and so people have someone to talk to.'

Please note: this applies to years 7-19.

Our 16-19 tuition grant will be used to fund the above provision for:

1. our English and Maths resit students (school-led academic tuition)
2. our disadvantaged 16-19 students

The cost of tuition for additional students aged 16-19 will be drawn from our recovery budget.