

ST HILDA'S COLLEGE SPANISH



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A LEVEL SPANISH EDUQAS (2 YEARS



You will need a minimum of grade 6 at GCSE to study Spanish at A Level.



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CONTENT YEAR 12

Areas of interest	Social issues and trends	Political, intellectual and artistic culture
<p>Themes</p> <p>Sub-themes</p>	<p>Being a young person in Spanish-speaking society</p> <ul style="list-style-type: none"> Families and citizenship <i>Changing family structures; the changing nature of marriage and partnership; being a good citizen</i> Youth trends and personal identity <i>Trends in fashion; how young people respond to modern technology; relationships with others and peer pressure</i> Education and employment opportunities <i>The education system and student issues; work and travel opportunities and the changing work scene.</i> 	<p>Understanding the Spanish-speaking world</p> <ul style="list-style-type: none"> Regional culture and heritage in Spain, Spanish-speaking countries and communities <i>Festivals; customs and traditions; historical sites; museums and galleries</i> Media, art, film and music in the Spanish-speaking world <i>Trends in media and art, film and music in the lives of young people</i>



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CONTENT YR 13

Themes	Diversity and difference	The two Spains: 1936 onwards
Sub-themes	<ul style="list-style-type: none"> • Migration and integration <i>Reasons for migration; factors which make migration/integration easy/difficult</i> • Cultural identity and marginalisation <i>Reasons for marginalisation; ways to eliminate marginalisation</i> • Cultural enrichment and celebrating difference <i>The positive aspects of a diverse society</i> • Discrimination and diversity <i>Life for those who are discriminated against</i> 	<ul style="list-style-type: none"> • El franquismo <i>Origins, development and consequences</i> • Post-Civil War Spain – historical and political repercussions <i>Control, repression and daily life in Franco's Spain</i> • Spain – coming to terms with the past? <i>"Recuperación de la memoria histórica"; attempts to deal with the past; 'los desaparecidos'; removing the symbols of Franco's Spain</i>



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SPEAKING

Component 1: Speaking

Non-exam assessment: 21-23 minutes (including 5 minutes preparation)

30% of qualification

Task 1

- (a) Presentation of independent research project (2 minutes)
- (b) Discussion on the content of the research project (9-10 minutes)

Task 2

Discussion based on a stimulus card relating to one of the themes studied (5 minutes preparation time followed by 5-6 minutes discussion)

Learners are not permitted to use dictionaries in any part of the assessment.



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LISTENING, READING AND TRANSLATION

Component 2: Listening, Reading and Translation

Written examination: 2 hours 30 minutes

50% of qualification

Section A: Listening

Section B: Reading

Section C: Translation – from Spanish into English and English into Spanish

Learners are not permitted to use dictionaries in any part of the assessment.



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LITERATURE

Federico García Lorca: *La casa de Bernarda Alba*

[20]

1. Analiza esta afirmación: "En esta obra, Lorca condena el abuso del poder absoluto".

AO4

In response to the essay question the candidate may analyse:

- the autocratic power wielded by Bernarda Alba over her household
- Bernarda as a controlling mother and a force to be reckoned within the village
- whether she is a negative or positive influence on all those with whom she comes into contact
- Bernarda's single minded devotion to safeguarding family values
- the effects on each of her daughters of her obstinate dedication to the social norms of contemporary society

The above points are **suggestions** only and are **not exhaustive**. Reward will be given for **all relevant points** argued by the candidate.



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FILM

Guillermo del Toro: *El laberinto del fauno*

[20]

Analiza el papel del fauno en esta película.

A04

In response to the essay question the candidate may:

- compare and contrast Ofélia's first and last meeting with the faun
- analyse the three tasks imposed on Ofélia by the faun
- consider whether the faun is at all times helpful to Ofélia
- analyse the significance of the dagger scene involving Ofélia and the faun at the end
- analyse whether the faun is a good or bad character and whether he has a good or bad influence on Ofélia

The above points are **suggestions** only and are **not exhaustive**. Reward will be given for **all relevant points** argued by the candidate.



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TRIPS AND VISITS ABROAD



- A Level enhancement days at Manchester Metropolitan University
- Study trip to Valencia
- Cultural visits abroad to practise the language
- Links with IES La Estrella secondary school in Madrid

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THE GLOBAL IMPORTANCE OF SPANISH

- Speaking a language can increase your salary by between 8 and 20 percent and gives you a head start on other potential employees as by speaking another language you are vital to any company who does international business (and there are a lot of them)
- A foreign language A-Level will complement and enhance your other studies
- Learning a language enhances your communication skills and ability to adapt to different situations
- Languages work well in combination with any other subject at university level
- Learning languages offers you more opportunities to travel and work abroad.
- Spanish is the only language studied at A Level to not experience a national decline.
- In the recent 'Languages for the Future' report Spanish was declared the most important language for people in the UK to learn [Any subtitle](#)

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LANGUAGES FOR THE FUTURE

Taking all ten indicators used in this analysis into account, the ten languages which emerge as the most important for the UK are as set out in the table below:

Language	Score
Spanish	76
Arabic	54
French	47
Mandarin Chinese	45.5
German	43.5
Portuguese	41
Italian	22.5
Russian	19
Turkish	19
Japanese	17

The ten indicators used in the analysis were:

1. Current UK export trade
2. The language needs of UK business
3. UK government trade priorities
4. Emerging high growth markets
5. Diplomatic and security priorities
6. The public's language interests
7. Outward visitor destinations
8. UK government's international education strategy priorities
9. Levels of English proficiency in other countries
10. The prevalence of different languages on the internet.



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WHY STUDY SPANISH

Excellent Results! For example;

2022 100 % A-C

2023

25% A*-B

75% A*-C

100% A*-E

2024 100% A-C

2025 100% Grade A

Students of Spanish gain places at the best universities in the UK to study Spanish

- Cambridge
- Oxford, Durham
- Edinburgh

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Modern Foreign Languages- Spanish



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WHAT SKILLS WILL I LEARN IN A LEVEL SPANISH?

Studying a foreign language to an advanced level is a highly regarded skill in itself. Not only does it equip to you speak, write and understand in a language other than your own, but it also comes with a wide range of transferable skills, which employers value.

- Communication skills
- Cultural awareness
- Analytical thinking
- Problem solving
- Adaptability and flexibility
- Memory and concentration
- Empathy and interpersonal skills
- Confidence and resilience
- Critical thinking
- Organisation and self discipline



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WHAT CAREERS LINK TO A LEVEL SPANISH?

Whilst language skills open doors in virtually every sector in industry they also lead to many exciting careers, including:

Translation and interpreting – working in business, government, or international organisations.

Tourism, travel, and hospitality – roles such as travel consultant, tour guide, or hotel management.

Media, journalism, and publishing – reporting on global issues or working with multilingual content.

Education and teaching – teaching Spanish in schools, tutoring, or working abroad.

International business and marketing – building relationships with clients and partners in Spanish-speaking countries.

Diplomacy, law, and international relations – working in embassies, NGOs, or global organisations.



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A career with a twist.....

Languages at MI5

At MI5, we work together with our partners MI6 and GCHQ to safeguard Britain's people, interests and businesses. To do that, we rely on Language Specialists who can speak, read, write, listen to, and understand a wide range of languages and dialects. And, who have an in-depth knowledge of a country's history, culture, ideology and politics.

As a Language Specialist at MI5, you'll help piece together intelligence from a range of audio and written materials. While translating and transcribing are part of the job, it's about much more than words. Your insights will help unlock the bigger picture, drive investigations forward and even shape government policy.



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UCAS website: where can Spanish take you?

Find out more about your career prospects from studying languages. The following information is based on a typical teacher of English as a foreign language role.

 **Available jobs**
17,843 vacancies in the past year
3.56% growth over next eight years

 **Average salary**
£37,368
Up to £55,636

Career options

Information services

Translators

Journalists

Public relations professionals

Hospitality

Hotel and accommodation managers

Travel agency managers



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WHERE CAN I FIND OUT MORE?

Add a possible sub-heading here using this font style

- **UCAS Career Finder** – explore degree and career options.
- [Prospects.ac.uk – Languages Careers](https://www.prospects.ac.uk/languages-careers)
- [British Council](https://www.britishcouncil.org/studying-working-abroad) – information on studying or working abroad.
- [Routes into Languages](https://www.routesintolanguages.com) – projects and events promoting language learning.
- **Talk to:**

Your **MFL teachers or careers advisor**

Former students who studied languages

University open days with modern languages departments



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