

Pupil Premium Planned Expenditure 2016-17

Our pupil premium allocation this academic year is £182,035. This aim of the Pupil Premium Plan is to ensure that resources are allocated in the most effective way to ensure that disadvantaged pupils make good progress in line with other pupils in the school.

The objectives for 2016-17 are:

Quality first teaching.

Staff training to ensure staff are able to meet the needs of all pupils.

Study materials and revision guides.

Targeted intervention to meet the needs of pupils.

Support for pupils to overcome barriers to learning.

Specialist support for individual pupil needs.

Appropriate curriculum for pupil needs.

To promote pupils' engagement by ensuring they can access wider learning opportunities.

Resources for specialist equipment and trips.

E learning resources.

Pupil Premium Planned Expenditure 2016-17

Quality first teaching

Focus	Year Group	Allocation	Impact Evidence
Staff training with a focus on feedback, differentiation and stretching the most able pupils.	7-11	£1,763 plus school budget.	Classroom teaching effectively meets the needs of disadvantaged pupils. Pupils make good progress.
Study materials and GCSE revision guides	7-11	£3,500	Pupils will have the required materials to ensure that they can engage fully in learning. Pupils make good progress.
Targeted intervention	7-11	£35,871	Monitoring and intervention from SLT and Middle Leaders will ensure pupil progress. Pupils make good progress.

Support for pupils to overcome barriers to learning

Focus	Year Group	Allocation	Impact Evidence
Intervention to promote good attendance	7-11	£20,780	The attendance of disadvantaged pupils will improve. Disadvantaged pupils who are PA will reduce. Attendance data and academic progress
Specialist software and resources to support the safeguarding of disadvantaged pupils. (CPOMS, Access, EMTAS)	7-11	£6,750	Safeguarding practices are further enhanced. Safeguarding records, improved emotional wellbeing of pupils, increased engagement in learning and wider activities.
Educational Psychologist support	7-11	£4,500	Pupils supported to overcome barriers to learning. Improved emotional wellbeing
Careers guidance	7-11	£7,000	Pupils have high career aspirations. Pupil progress data
Teaching Assistant support	7-11	£28,394	Pupils are given additional support to make good progress. Academic progress

Catchup programme	7	£13,900	One to one support for pupils to improve literacy and numeracy skills. Academic progress
Mentor and pastoral support	7-11	£26,500	Support for pupils to overcome barriers to learning. Improved emotional wellbeing and engagement in learning and wider activities.
Appropriate curriculum	7-11	£19,675	Catering qualification for KS4 pupils. Review whole school curriculum to ensure it is fit for purpose for disadvantaged pupils. Academic progress, appropriate range of courses for Y9 options and allocation of appropriate teaching hours per subject.
Support for pupils educated off site	7-11	£4,500	Appropriate education provided. Academic progress, attendance at provision.

To promote pupils' engagement by ensuring they can access wider learning opportunities.

Focus	Year Group	Allocation	Impact Evidence
Funding to ensure pupils have the specialist equipment that they need and they can participate in curriculum enhancing trips.	7-11	£4,000	Pupils will be able to participate fully in all aspects of the curriculum. Pupil participation in curriculum related activities, academic progress
Breakfast and homework clubs	7-11	£4,038	Pupils have a place to study. Attendance at clubs, academic progress.
E Learning resources –SAM Learning	7-11	£1,500	Pupils develop improved revision practices. Academic progress, SAM Learning log.

Pupil Premium Progress Data

A measure of the impact of pupil premium funding is to compare the progress data of disadvantaged and other pupils.

GCSE Results 2016

Attainment/Progress Measure	GCSE results 2014/15	GCSE Results 2015/16	Increase/decrease from 2014/15 to 2015/16
5 A*-C inc Eng and Maths Non PP	77%	78%	
5 A*-C inc Eng and Maths PP	48%	64%	
Gap	29%	14%	Although there is still a gap in performance it is considerably less than in 2014/15.
Levels of Progress (LoP) from KS2- KS4			
3+ LoP in English Non PP	90%	90%	
3+ LoP in English PP	80%	91%	
Gap	10%	1%	An improvement for PP pupils compared to 2104/15
3+ LoP in Maths Non PP	80%	80%	
3+ LoP in Maths PP	62%	76%	
Gap	18%	4%	A much reduced gap compared to 2014/15
4+ LoP in English Non PP	54%	58%	
4+ LoP in English PP	43%	48%	
Gap	11%	10%	A slight reduction in gap compared to 2014/15 but there is still a significant difference between PP and Non PP.
4+ LoP in Maths Non PP	33%	48%	
4+ LoP in Maths PP	21%	43%	
Gap	12%	5%	A much reduced gap compared to 2014/15

