



ST HILDA'S
CE HIGH SCHOOL

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Easter Edition Newsletter 2019

Mrs Code's Message

Welcome to our Easter edition of the newsletter. Thank you for your lovely comments regarding the electronic newsletter we sent out last month. This is obviously a much fuller newsletter, which we intend to send termly.

It hardly seems like 5 minutes since I sent this type of newsletter to you at Christmas. However, as usual, the school and college have been very busy! Our Years 11 and 13 completed their mock examinations and we celebrated some great results. The Year 7s have settled in really well, Year 8 are choosing their options, Year 9 are settled in their option choices and Year 10 are getting ready to be 'top of the school' when Year 11s leave, alongside lots of learning!

Whatever their stage, or the pressures on them as young people, they are very much a part of the St Hilda's family and our aim is to support and challenge them to be the best they can, not just academically!

Sending you all Easter blessings and wishing you a relaxing and peaceful Easter. Its time for staff and students to recharge their batteries in preparation for exams and the final term of this school year!

As always, many thanks for your support!



Years 11 and 13—the journey to exam success

To support our Years 11 and 13 students in their preparation for the real A Levels and GCSEs, we provided every student with a personalised revision timetable. Both year groups have had assemblies and are supported via our PSHE programme with revision skills and time to prepare for the exams ahead.

For our Year 11 students, we have Revise Til 5. A simple, yet hugely supportive session for Year 11 students to prepare their revision notes or use one of the many e-learning packages we invest in. GCSEPod, SAM Learning, MyMaths etc allow students to revise in a fun way with instant feedback. I would like to thank the staff who have volunteered to supervise and work with our Revise Til 5 students from 3—5 each school day.

We have asked both year groups the same 2 important questions:
If not you, who? If not now, when?

Whilst we can and are supporting them every step of the way, ultimately it is their task to do the hard work of revision and preparation!

I AM SOMEBODY.

I WAS **SOMEBODY** WHEN I CAME.

I'LL BE A **BETTER SOMEBODY**
WHEN I LEAVE.

I AM POWERFUL, AND I AM STRONG.
I **DESERVE** THE EDUCATION THAT I GET HERE.

I HAVE THINGS TO **DO**,
PEOPLE TO **IMPRESS**,
AND PLACES TO **GO.**

Friends of St Hilda's (FOSH) Race Night—Save the Date!



Race Night

I cannot believe how quickly FOSH has become established! Mr Martin, assisted by a core and then a wider group of friends and family have already raised over £10000! Barclays have matched any funds raised, which has made a huge difference!

We would like as many of you as possible to come along to our Race Night on **Friday 10th May.** Further details will follow, but the last events have been great fun. As usual, there will be a licensed bar and food available.



What are we spending the money on? FOSH have kindly donated some money to our celebration assemblies, which has been so gratefully received. Seeing some of your sons and daughters win a £10 gift voucher to recognise their attainment, effort and citizenship in school was a delight!

Our big goal is to be able to buy a canopy for students for outside the assembly hall. The students have voted for their top 3 things and the canopy was number 1. However, the canopy will cost approx. £40,000, so we have a lot of fundraising to do!

Any help you can offer either organising events, attending events or asking if your employers could also match fund will help us achieve this sooner!

Thank you to all already involved in FOSH and for their time and efforts!

Goodbyes

We sadly have to say goodbye to several members of staff.

Mrs Lyon is stepping down as SENCO after many years work! We thank her for her hard work!

Mr Barton has worked tirelessly behind the scenes to ensure that all of the data, reports and targets are in place for both you and us to make sure that students are on track. He is retiring and we wish him all the best!

However long they have been here, we thank them for all of their hard work and commitment to St Hilda's. They will be sorely missed, but remain part of the St Hilda's family.

Hellos

We are really glad to welcome the following members of staff to the St Hilda's family

Mrs Goodrum, our mental wellbeing lead, working with many students to support them emotionally and with their studies.

Mrs Pollock, our exams officer, making sure that the exams and entries run very smoothly.

Mrs Pritchard, our new SENCO. A very experienced SENCO who will support our SEN students and lead the SEN support across the school and college.

The school is currently advertising for a data officer, a Deputy Headteacher (Teaching and Learning) and a Senior Pastoral Assistant Headteacher.

Further details are on the school website.

Key Dates

Finish for Easter: 2.50 pm Friday 5th April.

Return to school: **Tuesday** 23rd April

Friday 5th April—Year 10 Behaviour for Learning reports and Year 11 academic reports

Year 10 parents' Evening—Thursday 25th April

Year 7 parents' Evening—Thursday 2nd May

Exam week—Years 7, 8 and 9—week beginning 17th June

Exam weeks—Year 10—weeks beginning 17th & 24th June

For more information and regular updates please go to our website at: www.st-hildas.co.uk



Community News and a plea about parking!

We are very proud of our profile in the community and students are reminded about the meaning and importance of wearing the St Hilda's blazer, not just in school, but in the community too. I am immensely proud of our students and the efforts they put in to fundraise for their charities, both close to home and further afield. As parents and carers, thank you for your support too.

We work very closely with our neighbours to address any issues they may have. Obviously, they know that living next to a school can be a busy place to live. The issue of discourteous parking has arisen again. I appreciate how busy lives are when dropping off and picking up your sons and daughters, but there are lots of safe places for you to wait. Waiting on double yellow lines, parking on the pavement outside school or blocking the entrance to the parking for our neighbours does not help us to maintain the positive relationships we have. It is also incredibly dangerous for our students!

We are currently in conversation with the LA about finding a solution to parking, which includes bollards and planters with wild flowers. Our main concern is the safety of our students. Let's work together and park courteously to protect our students, your sons and daughters.



Thanks for your support!