



amazing
for **amazing** tomorrows



ST HILDA'S
COLLEGE

The 6th Form
@ St Hilda's



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Choosing a College is undoubtedly a big decision. We aim to make that decision easier by the support offered to students in Year 11 through a range of guidance interviews, taster days and support from current Year 12 and 13 students. Our reputation means that we also attract increasing numbers of students from other secondary schools. Whether you are an existing St Hilda's student or new to the school, you can be assured of a very warm welcome to the College.

I am very proud to be the Head of a College that recognises every student as an individual, where difference is celebrated and everybody is valued for who they are. I was delighted that OFSTED recognised this during our last inspection.

We are a very close knit team in the College. Form Tutors work closely with students to help them achieve, if not exceed their targets. They are supported by myself, an Assistant Head of College, Senior College Tutor and a College Manager. Our College is a Centre of Excellence and a great place to study. We all work hard in St Hilda's to ensure every student has a positive experience through the support and care offered to each and every student. I am personally committed to ensuring that this is the case.



St Hilda's College - for **amazing** tomorrows

OUR CHRISTIAN VALUES ARE AT THE HEART OF OUR COLLEGE

Our **Values: Wisdom, Hope, Community, Dignity and Equality** permeate everything we do. Our students grow in faith, act with personal integrity and exercise moral courage.

Many of our students in the College have a Christian background, some are from other world faiths or have a non-faith background. Our College provides a supportive environment for all students to explore their faith so that they can come to their own mature decisions. We ask that questions of faith be treated with the utmost respect.



Welcome from the **Head of College**

Roy Bellmon - Head of College

A MODERN, PURPOSE BUILT SCHOOL

Within our modern, purpose built school in the leafy setting of Sefton Park your child will find a safe, healthy, relaxed and happy learning environment in which they can develop intellectually, physically and morally. The school's excellent facilities include an extensive library, impressive science laboratories, fully equipped IT, music, drama, dance suites, and a dedicated sports centre with outdoor astro-pitch. All of this provides an exciting world in which students can excel, no matter where their interests lie. These facilities help our students achieve across all subjects and play a crucial role in our excellent results. Also, our beautiful chapel and extensive assembly hall are wonderful environments in which to gather in prayer and share our achievements.



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Having over 25 years' experience of post - 16 education, I can say that St Hilda's College is quite simply unique. A place where all students are valued and where the individual counts.

Students at St Hilda's shape the future of the College. We work together to make the experience of post-16 education relevant and rewarding, with an emphasis on enrichment. Standards are high and results are too. The relationship between students and staff is of particular note. St Hilda's is a family. I look forward to meeting you over the coming months as we share what makes us unique.

Jo Code - Headteacher



It is my responsibility to support our students so that they achieve their full potential and have a rewarding and enjoyable experience while studying at St Hilda's College. My duties include coordinating the Extended Project Qualification and the High Achievers Programme. This is in addition to providing students with enrichment opportunities to develop key skills including leadership, research and team working. Working with our College students and assisting them to realise their aspirations, is both extremely rewarding and a privilege.

David Cain
Assistant Head of College

My role as Senior College Tutor is to co-lead Year 12 with the Head of College and be responsible for the personal development, safety and welfare of the students. I manage a team of experienced College tutors to ensure that the College team is accessible to students and ensure that all students settle in quickly. I monitor subject grades and attendance data, and through the tutorial system ensure the College is pro-active in identifying and supporting students who experience academic or personal difficulties.

Stephen Critchley
Senior College Tutor

My role as College Manager allows me to work closely with all students. Having attended St Hilda's college as a student myself, I am in a great position to offer students advice and support. It is my responsibility to monitor attendance within college, act as a point of contact for parents/carers and to support all of our students on their journey, both academically and pastorally, so they can develop the right skills to set them up for their next steps. I oversee the administration of the college and work closely with the team to deliver all of the college events. I am incredibly proud to be part of such a warm, friendly and inclusive sixth form college.

Stephanie McDonald - College Manager



Meet the **team**

*'Every pupil
is encouraged
to flourish'*

OFSTED



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Grace Pepper

Student voice is very important in the college and all students have the opportunity to be heard through the college council. There are many leadership roles within the college that students undertake and these contribute to the smooth running and the success of the college. I am very grateful to all of our students for all that they do to make St Hilda's College the special place that it is.

Roy Bellmon, Head of College

St Hilda's offers the perfect balance of independence and support from staff. It's hard to distinguish those who have been part of our family for 2 or 7 years.

As the President and Vice President of the college we work hard to include all students voices in the common aim of promoting our school values.

Grace Pepper - College President

Wedahd Khirey - College Vice President

'The distinctiveness and effectiveness of St Hilda's as a Church of England school are outstanding.'

SIAMS

Welcome from the College **President** and **Leadership Team**



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Wedahd Khirey



College Leadership Team - L-R:

Holly Roscoe, Gabby Kavuma, Amy Ajuti, Emma Lyons, Wedahd Khirey, Grace Pepper, Lucy McLoughlin, Aditi Jha and Mia Clarke-Adams.

Our unique selling point is the level of care and support we give to every student. St Hilda's has a superb reputation and its students lead through example. The majority of our students will study at top universities, supported by our knowledge and experience of the application process. Many of our students will go on to shape the organisations they work for, gaining top jobs with blue chip organisations. Several of our former students return to us to support St Hilda's students.



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*'Pupils feel safe
and valued for
who they are.'*

OFSTED

Why study at St Hilda's College?



"I have been fortunate enough to have two daughters educated at St Hilda's College, one past and one present. The academic support is outstanding as is the pastoral support. My eldest daughter was encouraged to help set up a peer mentor scheme, something which has led to her being an advocate for children's mental health issues outside of the College. This was supported and attended by the College leadership team and the Headteacher.

My youngest daughter was unsure of which path to take and was encouraged and helped with her decision by the College staff. They listened to her opinions and gave her the time and the space to make an informed choice. By far the best thing about St Hilda's College is the staff running it; they are always there to encourage, comfort and listen."

Mrs Marrow – parent



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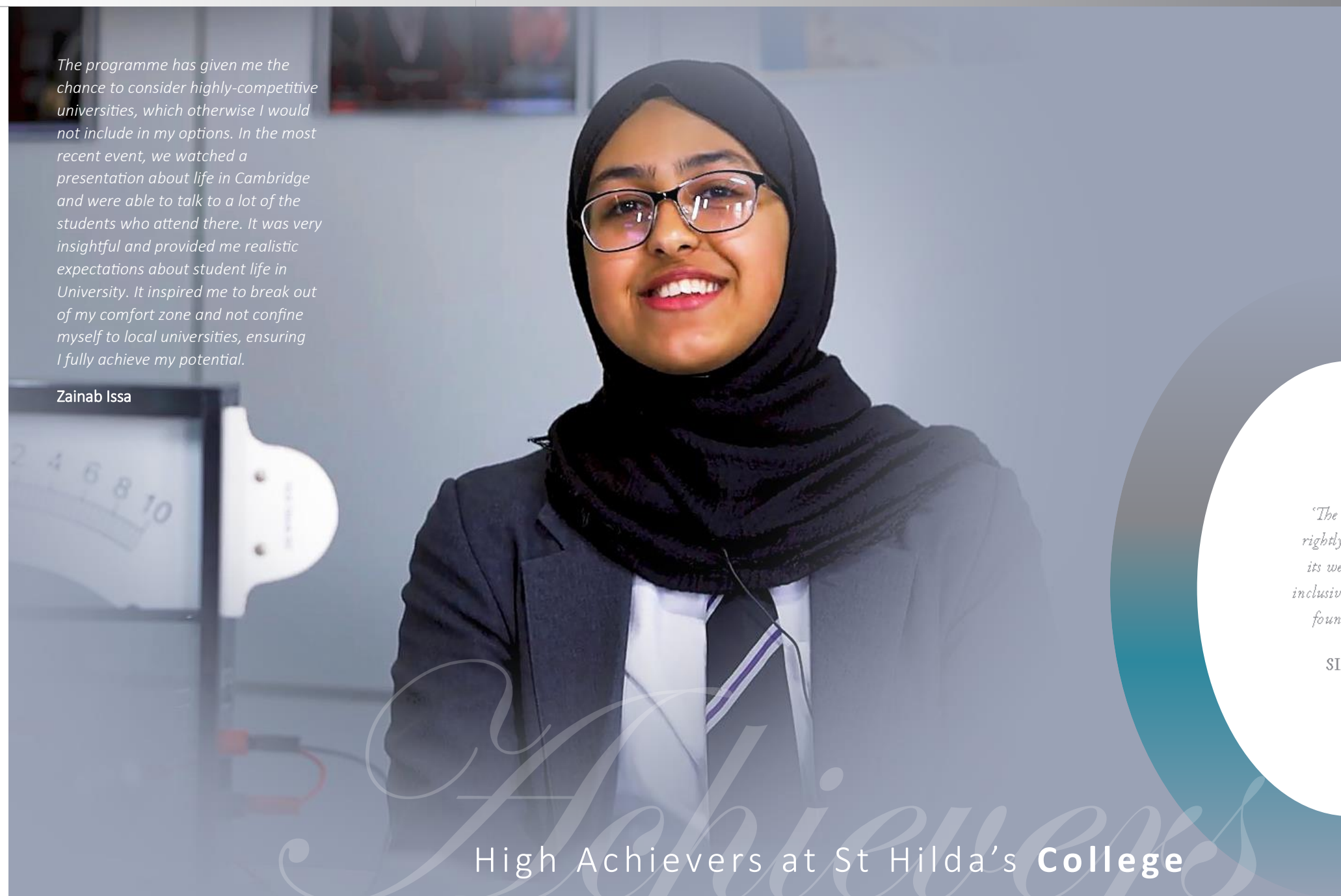
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At St Hilda's College, we pride ourselves on enjoying success with all of our students. We recognise that one-to-one support is needed for all of our students such as students with additional needs and support programmes for our high achievers.

Our High Achievers benefit from the HE+ programme which complements our in-house support. The programme is run by Cambridge University and allows those students who are seeking to apply to Cambridge or Oxford, Russell Group universities or universities in other countries to develop key skills that will assist them with their applications. The programme includes interactive web based forums, contact with Cambridge academics, super-curricular subject sessions and a residential at Cambridge University.

The programme has given me the chance to consider highly-competitive universities, which otherwise I would not include in my options. In the most recent event, we watched a presentation about life in Cambridge and were able to talk to a lot of the students who attend there. It was very insightful and provided me realistic expectations about student life in University. It inspired me to break out of my comfort zone and not confine myself to local universities, ensuring I fully achieve my potential.

Zainab Issa



'The school is rightly proud of its welcoming, inclusive Christian foundation.'

SIAMS

High Achievers at St Hilda's College



The programme gave me unique opportunities to gain insight into the life of students attending the top universities in the country. The presentation given by the students offered me lots of information, motivation and confidence, this has allowed me to widen my choices and include more competitive universities, pushing me to achieve the best standard that I am capable of.

Honey Muhammad





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St Hilda's College is proud to offer the right courses, excellent advice and guidance, alongside a bespoke work experience placement, a varied and exciting enrichment programme and pathways to university or employment. Our experience allows us to make sure that each student is on a programme of study that is aspirational and will help them to secure high quality employment or gain a place at a university of their choice.

With over 20 courses at level 3 to choose from, students have the opportunity to study a highly personalised curriculum, choosing from both academic and vocational courses at level 3/A level. There is also the opportunity to re-take GCSE English and/or mathematics if needed.

In addition to my chosen A Levels, I have been able to take part in the following as part as the enrichment scheme: Sport, Student Ambassador and The Worship Team. Sport has helped me to develop team work and communication skills. As Student Ambassador, I have helped in the Year 6 Entrance Exams and Parent's Evenings which has made me more responsible. Through my involvement in the Worship Team I have developed leadership and organisation skills as I have helped to lead Eucharist within school. This has greatly boosted my confidence when it comes to speaking or doing readings in front of many people. These extracurricular activities are not only something I love doing but I have also gained skills along the way which will help me in the future when I progress to university and employment.

Aditi Jha

'They enjoy their learning, and feel safe and comfortable in school.'

OFSTED

Programmes of Study

Since I have joined St Hilda's College I have been taking part in a paired reading scheme as part of my enrichment. I have really enjoyed seeing my paired year 7 student develop the confidence to read in front of others and benefit from having help with homework. The scheme is mutually beneficial in that new students receive advice and support and it also allows the College students to gain more experience for their personal statements or future jobs. I have also chosen to study Law as an enrichment subject which has helped me with debating skills for my A level subject Philosophy as well as opening up my interests beyond my chosen A levels.

Poppy Casey

Upon completion of my A levels I hope to go to University to study Psychology with the ambition of becoming a therapist. In order to gain experience with helping others, as part of my enrichment I take part in the paired reading scheme which involves helping a student who lacks fluency in reading. I also assist and support with lower school art lessons. Both are extremely rewarding experiences which have enabled me to gain communication skills and confidence. They have also allowed me to see younger student growing in their courage which has been very gratifying.

Miriam Wong



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At St Hilda's, we recognise that many universities and employers are expecting students to have a range of skills and experiences other than those gained by studying for traditional qualifications. Enrichment opportunities allow students to develop new skills and experience something other than their core studies. We welcome suggestions from students for enrichment activities. Usually we offer:

- HE+ Programme
- Art Club
- Extended Project Qualification
- Senior Choir
- Bar Mock Trial
- Mock UN Debate
- Sporting Activities
- National Citizen Service
- Access to Medicine Course
- Work Experience
- Paired Readers
- College Ambassadors
- Maths Champions
- Preparation for University and Work
- Trips and Visits

We have a thriving Student Council which encourages students to share their opinions and make their views count. They have a vital role in shaping the sixth form College and developing it further. The council helps the school to appoint new members of staff and make important leadership decisions for the school.



'The excellent pastoral and academic support arising from the Christian belief in the worth of every individual means that all are nurtured, supported and managed with compassion and attention'.

SIAMS

Enrichment at St Hilda's College





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Completing an EPQ gives students the opportunity to design a project to research a topic of their own choosing, this can be a topic which is related to their chosen university course or career, or simply a question which they have always wondered about and wanted to answer. By completing an EPQ pupils will gain valuable UCAS points which can be used when applying to university, however I feel the greatest benefit is the organisational, time-management and research skills which the students will develop during the course of the project – skills which universities and employers value very highly.

David Cain - Assistant Head of College

I chose to do an EPQ because it allowed me to thoroughly research a topic that I was interested in that my A level courses won't cover. I feel having done an EPQ I will be better prepared for university because referencing sources and focusing research to discuss and debate a question will be important in university. I also think employers will look favourably on it when I apply for jobs that I've done a research project for a qualification not necessarily within school hours/ dictated for me to do by school.

Emily Gillett



What our students say about the **Extended Project Qualification**



Doing an EPQ is very beneficial, you can include it on your UCAS application and it could help you meet the conditions of a university place offer, as it's worth extra points. The opportunity to produce a piece of work that's individual will show your ability to take on high workloads but also your initiative and ability to work independently. Both universities and employers look for these qualities, so taking an EPQ is extremely worthwhile.

Charlotte Moss

"The sixth form has many strengths. Learners make good progress with their studies, and the qualifications they achieve enable them to take up places in higher education or employment..."

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St Hilda's was always my first choice when applying to many sixth forms, one of the reasons being that they had all the subjects that I was interested in taking. I was nervous at first with starting a new school and adapting to this change. However, I was also excited by a new start and have been made to feel very welcome by both the students and staff. Even though I started St Hilda's with a few friends, I have easily made many new friends who I have become very close to, and who have helped me feel a lot more comfortable in the College. St Hilda's provides many different opportunities for students and helps them to really challenge themselves. Also, the teachers are very supportive in helping the students to achieve the best they can. This was another main reason why I chose the College. I feel very privileged to be part of St Hilda's and to be representing the College.

Kira Wakelin



Moving to a new school can be quite scary but St Hilda's College is a very supportive school where all the students and teachers have been very welcoming. They provide many opportunities and I believe that I'm getting a good education here.

Matthew Earl

'Prayer is a natural part of school life. Each day ends with a reflection time.'

SIAMS

Students **new** to St Hilda's College





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Many of our students go on to further study at university. We spend a lot of time working with our students on choosing a suitable course and giving themselves the best opportunity in producing a successful application. We guide students through the process of writing a personal statement and making their application through UCAS. We have access to careers advisors for those who are unsure as to what their next step is. Tailor made support is given for all applications. We recognise that the process can be confusing and offer UCAS drop-in sessions for all students.

In addition to supporting our students, we also run information evenings for parents who may be unfamiliar with the process or the changes that have been made over recent years.

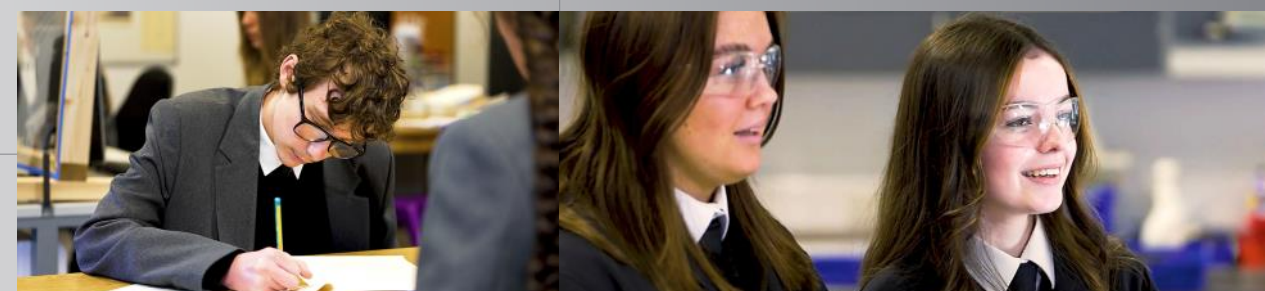
For some students, university may not be their first choice and we fully support this. We offer support for students looking for further study at College and assist those looking for an apprenticeship or full-time employment. We work with our students on producing CVs, letters of application and offer mock interviews to give them the best chance of success. Our careers advisor has access to the latest apprenticeships and vacancies and complement the support we offer.



"....They receive high-quality support and guidance, and benefit from a range of enrichment opportunities, including work experience."

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Preparing students for the **Future**





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I was a pupil at St Hilda's High School from 2013-2020. After receiving my GCSE results I decided to remain at Sixth Form to complete my A Levels due to the great support I received from teaching staff at the school.

In my experience my teachers went above and beyond what I expected to ensure that I would be successful, arranging work experience specific to my chosen degree subject as well as a foreign French exchange to Paris which I believed helped me greatly when applying to university.

I was also given the opportunity to complete an EPQ which eased the transition from Sixth Form to University as I learnt new skills such as referencing and independent research.

I studied A Level French, Spanish and History as well as EPQ. I am currently studying French and Spanish at Durham University.

Anna Hendry



I attended St Hilda's College 2018-2020, the first impression I had upon the college has stuck with me until now. I was welcomed into St Hilda's like I'd always been there which has given be the platform to thrive and flourish during my studies. The teaching is phenomenal, not only do we get to explore topics within the scope of our study but we are exposed to content that promotes a lifelong interest in our subjects. This attitude and approach has facilitated my success and enabled me achieve academically and further my pursuit into higher education, where I will be studying English.

Sam Bannon



Alumni of St Hilda's College

'You have created a caring and nurturing culture.'

OFSTED

I attended St Hilda's from 2013-2020. During this time I was given many amazing opportunities to help with competitive university applications, from having help organising work experience in one of Liverpool's best hospitals to representing the UK in the international Model European Parliament in Malta.

I chose to stay on at the College to study A-level History, Biology and RE because I knew I would be pushed to the best of my ability and supported by my teachers who cared not just about academics but my personal well being. I am currently studying Medicine and Surgery at Newcastle University.

Grace Currie



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For your **amazing** tomorrows, please get in touch



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Mr Roy Bellmon - Head of College



**Artsmark
Silver Award**
Awarded by Arts
Council England

