

Information pack for candidates



ST HILDA'S
CE HIGH SCHOOL

WISDOM
HOPE
COMMUNITY
DIGNITY
EQUALITY
DIVERSITY

TEACHER OF COMPUTING, IT & CREATIVE iMEDIA

SALARY RANGE: MPS - UPS

CHRIST JESUS AS OUR
CORNERSTONE

THE ST HILDA'S FAMILY

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Strengths from SIAMS Report (2025)

- St Hilda's family is deeply devoted to its vision. It is underpinned by a carefully crafted set of Christian values. These are the cornerstone of every aspect of this inclusive school community and enable students and adults to thrive together.
 - Highly positive and productive relationships throughout the school nourish and affirm individuals enabling them to be the best that they can be. This is pivotal in transforming lives and encouraging an atmosphere of aspiration, hope and dignity.
 - Religious education (RE) has a high status and is a significant strength of St Hilda's. Known throughout the school as 'the core of the core', it has a strong and challenging curriculum. Students flourish in the subject and make strong progress in their studies at all levels.
 - Visionary leadership of collective worship inspires the school community and provides a key focus for its daily life. These times of gathering bring opportunities for reflection. They promote spiritual flourishing and strongly support the development of an understanding about how to live well.
 - The vision passionately drives a culture that includes and nurtures every individual. Therefore, leaders ensure that provision for students, including those with special educational needs and disabilities (SEND), is of the highest quality.
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Dear Candidate

Many thanks for your interest in St Hilda's and the post of Teacher of Computing, IT and Creative iMEDIA.

St Hilda's is unique. St Hilda's is a family. We are the only co-educational Church of England school in Liverpool in key stages 3 and 4. We welcome students and their family from a Christian background, from other faiths and those who have no faith. Each individual is precious.

Although our reputation in the community is excellent, this does not mean that we do not look for opportunities to improve who we are and what we do. We live by our values and are educating for 'wisdom, hope, community, dignity, equality and diversity'. Students helped to choose our 6th value of diversity. We changed to a house system to promote a sense of belonging in each of our students and members of staff. Our smaller House families come together to form the larger St Hilda's family.

We chose our 6 Houses very carefully. Each one of these inspirational people embody our values and have helped to shape Liverpool. We speak in more detail about Margaret Aspinall, Gee Walker, Kitty Wilkinson, John Brodie, William Roscoe and Levi Tafari on our website.

We believe in student voice, in student leadership and in high expectations. Our behaviour systems focus on a Chance to Change and we work hard in ensuring we support our students in making the right decisions, ready to take their place in our society. In 2025, Our SIAMS inspection found that St Hilda's Church of England High School is living up to its foundation as a Church school and is enabling students and adults to flourish. The report highlighted "St Hilda's biblically rooted Christian vision is the cornerstone and lifeblood of this school family. It is strongly proclaimed and confidently embraced, sustaining and nourishing the school's work and mission. Along with its compelling Christian values, the vision drives this exceptional school. Diversity and difference are embraced, giving dignity and allowing this community to live well together. Students are highly respectful and supportive, enabling them to appreciate and support one another to be who they are." We are unashamedly a Christian school. Our most recent Ofsted report graded us as Good in 2021.

We are heavily oversubscribed, but this does not mean that we do not recognise that we can become even better. We are looking for someone who will join the St Hilda's family in the key position as Teacher of Computing who champions all of our students, challenges where necessary and celebrates at every opportunity. You will support and develop the people in your team, ensuring all opportunities are taken to lead and share excellent practice. Your vision to support St Hilda's to the next level is paramount.

Academically, St Hilda's intake above is national average. However, our aspiration is that every single one of our students achieves or exceeds their potential, has exceptional pastoral support and has a wealth of opportunities to support their development. In this role, we are looking for a very special person with the vision and experience to help our vision become a reality. **Is this you?**



We welcome visits from prospective candidates, but this will not form part of the selection process. Please contact Michelle Phillips/Jacqueline Draper by email should you wish to arrange a visit recruitment@st-hildas.co.uk

I look forward to receiving your application if you believe that St Hilda's suits your career aspirations and you meet our criteria for selection. We are looking for a very special **Teacher of Computing, IT & Creative iMEDIA** whose vision can take the department to the next level.

Thank you for your time,

Mrs Jo Code, Head Teacher

St Hilda's CE High School

St Hilda's CE School is an 11-18 co-educational Church of England school that sits on the fringe of Sefton Park in Liverpool. The school currently has 1132 students. Due to parental demand for places at the school, from September 2018 we increased our Year 7 PAN from 150 to 170. We pride ourselves in being a fully inclusive school that serves our Diocese and beyond. Our vision encapsulates who we are as a school:

We are the St Hilda's family, with Jesus Christ as our cornerstone.

Building on foundations of **wisdom**, **hope**, **community**, **dignity**, **equality** and **diversity**, we nurture and support each other to be or very best. We rejoice in our diversity and celebrate our many achievements.

St Hilda's also has a sixth form. St Hilda's College is an integral part of the school and last year, over 88% of Year 11 chose to continue their education at St Hilda's. The College is growing year on year.



The new school buildings were opened in September 2015. We are incredibly proud of the excellent facilities we have, including excellent sports facilities. St Hilda's College have dedicated areas in the school, including their own study rooms and café.

Our greatest asset at the school is our staff. St Hilda's staff are incredibly generous with their time and support of each student. We have an incredibly low turnover of staff and we retain many of our ECTs and former students return to work here.

This is an exciting time to join the school and become part of a hard-working and committed team who embody our vision and values.



Leadership Team

Jo Code, Headteacher.

Karen Kearns, School Business Manager.

Andy Smith, Deputy Headteacher, Quality of Education.

Carina Bird, Assistant Headteacher, Quality of Education, CPD.

Liz Cowdell, Assistant Headteacher, Quality of Education, Data & Assessments.

Andrea Howard, Assistant Headteacher, Head of St Hilda's College.

Lisa Franks, Executive SENDCo.

John Martin, Assistant Headteacher, Behaviour and Attitudes.

Nancy Martin - Associate Assistant Headteacher, Head of Christian Distinctiveness & RE.

Conor Merrick, Associate Assistant Headteacher, Head of English, Literacy and Reading Intervention.

Ben Norton, Associate Assistant Headteacher, Early Careers and Appraisals.

Anthony Washington, Senior Head of House, Behaviour and Attitudes.

Karen Steele, Non-teaching DSL.

Kate Hester, SENDCo.



Liverpool

Liverpool is a city with unique attractions, exciting events, world class sport offerings, unrivalled musical heritage and a famously warm welcome!



Location and Transport Links

Liverpool enjoys superb communication links. St Hilda's CE School is located close to the M62 and other major roads. There are train and bus links to St Hilda's. Liverpool Lime Street train station is the main station serving the city of Liverpool. Liverpool Airport is less than 30 minutes away.

St Hilda's CE High School

Croxtheth Drive, Sefton Park, Liverpool L17 3AL

T: 0151 733 2709

E: info@st-hildas.co.uk

I: www.st-hildas.co.uk

Facilities and Amenities

St Hilda's CE School is close to the 3 universities in Liverpool. We are also close to Liverpool One; a range of shops, bars, restaurants, cafes and a cinema. Speke Retail Park and Edge Lane Retail Park are also close by.

Liverpool has the largest collection of museums and galleries anywhere outside London. The city also has several hospitals, theatres, cinemas and numerous other cultural and leisure facilities. St Hilda's CE School lies in South Liverpool, overlooking Sefton Park.

Housing and Accommodation

A range of accommodation options are available in the local area and there is a thriving rental market. The excellent transport links allow many staff at the school to live in outside of Liverpool. Help and advice can be given by the school if accommodation is required.

Job Description

Whilst every effort has been made to explain the main responsibilities and duties of the post, each individual task to be undertaken will not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. The job description is current to the date shown but, in consultation with you, it may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and Job Title.

Teacher of Computing IT & Creative iMEDIA

Working time:	Full time
Grade:	MPS - UPS
Disclosure level:	Post is subject to a current enhanced disclosure
Reporting to:	Head of Department
Working with:	IT Department, Senior Leadership Team, All staff

REPORTING TO

Head of Department.

PURPOSE OF POST

1. To be a member of the IT Department of St Hilda's Church of England School.
2. To deliver a quality first Teaching and Learning experience for all students across KS3, KS4 and KS5.
3. To contribute to St Hilda's role as a high-achieving school, informed by research and best practice, in the Computing and IT Department.
4. To bring knowledge, expertise and high-order skills to the work of the school through your role as Teacher of Computing and IT.
5. To actively model and promote the values and ethos of the school.
6. To actively support the efficient and effective running of the school and good order, welfare, and safety of students and staff.

GENERIC RESPONSIBILITIES

1. To ensure outstanding provision in own lessons.
2. To keep abreast of local, national and global developments in pedagogy.
3. To contribute actively to building, communicating and implementing a shared vision of the school's future.
4. To work with new technologies and help develop their use to promote teaching, learning, the experience of students and the effectiveness of the school.
5. To demonstrate a commitment to –
 - a) the collaborative school vision of excellence and equity – high standards / expectations for all students.
 - b) helping to set and achieve challenging and ambitious targets.

c) inclusion.

6. To demonstrate the ability to –

- a) think strategically.
- b) inspire, challenge, motivate and empower others.
- c) model the values and vision of the school and actively promote our Christian ethos.

7. To show commitment to:

- a) Raising standards in pursuit of excellence.
- b) Equipping students with the necessary mindset for success; building resilience, ambition, determination and problem-solving.
- c) The entitlement of all students to the best possible teaching and learning.
- d) Personalised and cooperative learning.
- e) Coaching and mentoring students to ensure maximum commitment and effort.

8. To demonstrate the ability to:

- a) Demonstrate personal enthusiasm for learning.
- b) Demonstrate the principles and practice of the best teaching and learning.
- c) Challenge poor performance.
- d) Develop relevant strategies for improved performance.

SPECIFIC RESPONSIBILITIES

1. To deliver quality first lessons of Computing and IT, including KS3/4 IT, GCSE Computing, Level 2 Creative iMedia and Level 3 BTEC IT, and associated marking, recording and reporting of students' work.
2. To provide regular information to Head of Department/Faculty in relation to Computing and IT and subjects within the department.
3. To monitor, evaluate and act upon students' progress, achievement and attainment in all Computing and IT key stages.
4. To liaise with dept/faculty staff and line management to identify under performance by students and ensure appropriate intervention strategies and plans are implemented.
5. To liaise dept/faculty staff and line management to ensure continuity and progression of achievement and attainment.
6. To deliver and develop assessments and marking which promote student progress and support teacher workload and work-life balance.
7. To support the professional development of all members in the Computing and IT department, and wider school.
8. To model appropriate IT teaching strategies that can be shared across the school to ensure the most effective practice is in place across departments.
9. To teach Good or better Computing and IT lessons at all key stages.
10. To have the highest standards within the Computing and IT department, using the school's behaviour and rewards systems to develop good relationships.
11. To ensure that home learning is effective and underpins the schemes of learning and student progress.
12. To support the promotion of Computing and IT careers across the school.

WIDER PROFESSIONAL RESPONSIBILITIES

As a member of the St Hilda's family, you will be expected to:

- ✓ support our 6 values of Wisdom, Hope, Community, Dignity and Equality & Diversity;
- ✓ be sympathetic to the teachings of the Church of England;
- ✓ operate at all times within the stated policies and practices of the school;
- ✓ establish effective working relationships and set a good example through their presentation and personal and professional conduct;
- ✓ co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and students;
- ✓ contribute to the corporate life of the school through effective participation in meetings;
- ✓ take part in marketing and liaison activities such as parents' evenings, review days and other appropriate school events;
- ✓ recognise health and safety is a responsibility of every employee, to take reasonable care of self and others and to comply with the school's Health and Safety policy;
- ✓ promote the welfare of children and to support the school in safeguarding children through relevant policies and procedures;
- ✓ establish a purposeful and safe learning environment which complies with current legal requirements, national policies and guidance on the safeguarding and well-being of children and young people so that learners feel secure and sufficiently confident to make an active contribution to learning and to the school.

Whilst every effort has been made to set out the main duties and responsibilities of the post, each individual task undertaken may not be identified. All staff may be required to undertake other such reasonable duties as may be required in line with the grade of this post.



Person specification

(A) Qualification requirements

	Essential	Desirable	Source
Qualified teacher status	E		A
Recognised degree or equivalent.	E		A
Further professional development: post-entry qualification		D	A

(B) Experience

	Essential	Desirable	Source
Previous experience in at least one secondary school	E		A/I
Teaching experience in more than one secondary school		D	
Evidence of successful student achievement	E		A/I/R
Experience of delivering and moderating Level 2 Creative iMedia		D	A/I
Experience of delivering and moderating GCSE Computer Science		D	A/I
Experience of delivering and moderating Level 3 BTEC IT		D	A/I

(C) Knowledge/Understanding

	Essential	Desirable	Source
Outstanding practitioner in own subject area, as evidence by student progress/outcomes/performance feedback.	E		A/I/R
Knowledgeable about best practice in Teaching and Learning, pedagogy, and developing staff.	E		A/I
Recent professional development/INSET relevant to the post	E		A/I
Knowledge of supporting staff and championing their professional development	E		A/I
Able to code using python	E		A/I
Ability to code using other coding languages		D	A/I
Strong subject knowledge to deliver BTEC Level 3 IT	E		A/I
Strong subject knowledge to deliver GCSE Computer Science	E		A/I
Strong subject knowledge to deliver Level 2 Creative iMedia	E		A/I

(D) Personal Qualities and Skills

	Essential	Desirable	Source
Outstanding communicator	E		A/I
Outstanding interpersonal skills	E		A/I
An excellent networker – receptive, flexible and persuasive	E		A/I

Team player – empathetic to the needs of the department, able to challenge and support	E		A/I
Strategic, able to balance long-term and short-term goals	E		A/I
Ability to motivate	E		A/I
Ability to meet deadlines/manage time	E		A/I
Resilient	E		A/I
Outstanding ICT literacy	E		A/I
Commitment to the school Christian values and vision	E		A/I

(E) Pre-Employment Checks

	Essential	Desirable	Source
Positive recommendation from all referees, including current employer	E		R
DBS Clearance post appointment	E		N/A

(Source: A=Application (form+letter); I=Interview; R=Reference)

[F] Application Form and Supporting Statement

The supporting statement should be clear, concise and related to the specific post. No more than 2 sides of A4, font size 12.

Whilst every effort has been made to set out the main duties and responsibilities of the post, each individual task undertaken may not be identified.

In your letter of application, please demonstrate how you meet these criteria.

Do not include a curriculum vitae. Candidates failing to meet any of the essential criteria will automatically be excluded.

This job description is a guide to the duties and should be read in conjunction with the accompanying person specification.

This post is subject to an enhanced DBS disclosure check through the Disclosure & Barring Service.

How to apply and the Selection Process

Closing date for applications: Tuesday 20th May 2025 at 9am

Applications should be sent to: recruitment@st-hildas.co.uk

All candidates, both those shortlisted and those who are not successful, will be contacted by email. Details of the date and time of final interviews will be given to successful candidates.

Shortlisting: Tuesday 20th May 2025

Formal interview at the school: Thursday 22nd May 2025



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St Hilda's CE High School

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