

Date	Other events	Year 12	Year 13	Topic
05/01/2026	Return to school PSHE Launch	<p>Introduction to topic / Baseline assessment and adaptations to lessons (stage appropriate)</p> <ul style="list-style-type: none"> <li>Sexual health and STI's</li> </ul>	<p>Introduction to topic / Baseline assessment and adaptations to lessons (stage appropriate)</p> <p>Ipsative assessment / return to baseline and consult student voice.</p> <ul style="list-style-type: none"> <li>Managing changing relationships when starting Uni or work</li> </ul>	Relationships
12/01/2026	14 <sup>th</sup> Jan UCAS Deadline	<ul style="list-style-type: none"> <li>Contraception and choices</li> </ul>	<ul style="list-style-type: none"> <li>Respectful and assertive communication in relationships</li> </ul>	
19/01/2026	22 <sup>nd</sup> Year 12 Parents Eve	<ul style="list-style-type: none"> <li>Being safe and LGBTQ+</li> </ul>	<ul style="list-style-type: none"> <li>Online dating pros and cons</li> </ul> <p>Ipsative assessment / return to baseline and consult student voice</p>	
26/01/2026	The National Apprenticeship & Education Event - Aintree Racecourse Thursday 29 January 26	<ul style="list-style-type: none"> <li>Managing strong emotions in relationships</li> </ul> <p>- Ipsative assessment / return to baseline and consult student voice</p>		
02/02/2026		<p>Introduction to topic / Baseline assessment and adaptations to lessons (stage appropriate)</p> <ul style="list-style-type: none"> <li>Being a resilient student</li> </ul>	<ul style="list-style-type: none"> <li>Managing study exam stress</li> </ul>	
09/02/2026		<ul style="list-style-type: none"> <li>Managing study exam stress</li> </ul>	<ul style="list-style-type: none"> <li>Being a resilient student</li> </ul>	
<b>Half term</b>				

23/02/2026	Year 12 in class assessments	<ul style="list-style-type: none"> <li>Common mental health issues and strategies to help</li> </ul>	Common mental health issues and strategies to help	
02/03/2026	Year 12 in class assessments	<ul style="list-style-type: none"> <li>Prioritising mental health Ipsative assessment / return to baseline and consult student voice</li> </ul>	<ul style="list-style-type: none"> <li>Prioritising mental health Ipsative assessment / return to baseline and consult student voice</li> </ul>	
09/03/2026	11 <sup>th</sup> Year 12 CTL	<p>Introduction to topic / Baseline assessment and adaptations to lessons (stage appropriate)</p> <ul style="list-style-type: none"> <li>Grooming, exploitation and deepfake</li> </ul>	<p>Introduction to topic / Baseline assessment and adaptations to lessons (stage appropriate)</p> <ul style="list-style-type: none"> <li>Positives and negatives of gaming and gambling</li> </ul>	Keeping safe online and offline
16/03/2026	17 <sup>th</sup> Year 13 Attainment grade	<ul style="list-style-type: none"> <li>Alcohol misuse: personal and social consequences.</li> </ul>	<ul style="list-style-type: none"> <li>What is extremist behaviour</li> </ul>	
23/03/2026		<ul style="list-style-type: none"> <li>Substance misuse</li> </ul>	<ul style="list-style-type: none"> <li>Managing emergency situations</li> </ul>	
<b>EASTER HOLIDAY</b>				
13/04/2026	UCAS Launch (parents eve?)	<ul style="list-style-type: none"> <li>Body image and social media Ipsative assessment / return to baseline and consult student voice.</li> </ul>	<ul style="list-style-type: none"> <li>Travel safety including abroad Ipsative assessment / return</li> </ul>	
20/04/2026		<p>Introduction to topic / Baseline assessment and adaptations to lessons (stage appropriate)</p> <ul style="list-style-type: none"> <li>My careers ambitions</li> </ul>	<p>Introduction to topic / Baseline assessment and adaptations to lessons (stage appropriate)</p> <ul style="list-style-type: none"> <li>Work or study my next steps</li> </ul>	Careers and futures
27/04/2026		<ul style="list-style-type: none"> <li>Budgeting and finance</li> </ul>	<ul style="list-style-type: none"> <li>Money matters</li> </ul>	
04/05/2026	Bank Holiday	<ul style="list-style-type: none"> <li>Marketing yourself</li> </ul>	Ipsative assessment / return	

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11/05/2026		Introduction to topic / Baseline assessment and adaptations to lessons (stage appropriate) <ul style="list-style-type: none"> <li>• Keeping physically healthy whilst studying</li> </ul>	Introduction to topic / Baseline assessment and adaptations to lessons (stage appropriate) <ul style="list-style-type: none"> <li>• Healthy eating on a budget</li> </ul>	Health and well-being (physical)	
18/05/2026		<ul style="list-style-type: none"> <li>• Young adult illnesses</li> </ul>	<ul style="list-style-type: none"> <li>• Monitoring my health</li> </ul> - Ipsative assessment / return to baseline and consult student voice.		
<b>Half term</b>					
01/06/2026	Personal statement Q1	<ul style="list-style-type: none"> <li>• Menopause and womens health</li> </ul>			
08/06/2026	Personal statement Q2	- Ipsative assessment / return to baseline and consult student voice			
15/06/2026	Personal statement Q3 18 <sup>th</sup> Year 12 Mock exams begin				
22/06/2026	Year 12 Mocks				
29/06/2026	Year 12 Mocks				
06/06/2026	<b>Work experience</b>				
13/06/2026					