Information pack for candidates



ST HILDA'S
CE HIGH SCHOOL

WISDOM
HOPE
COMMUNITY
DIGNITY
EQUALITY
DIVERSITY

TEACHER OF HISTORY – PART-TIME (0.6)

Temporary until 26th March 2027

SALARY RANGE: MPS - UPS

CHRIST JES**US AS** OUR
CORNERST**ONE**

THE ST HILDA'S FAMILY

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Strengths from SIAMS Report (2025)

- St Hilda's family is deeply devoted to its vision. It is underpinned by a carefully crafted set of Christian values. These are the cornerstone of every aspect of this inclusive school community and enable students and adults to thrive together.
- Highly positive and productive relationships throughout the school nourish and affirm individuals enabling them to be the best that they can be. This is pivotal in transforming lives and encouraging an atmosphere of aspiration, hope and dignity.
- Religious education (RE) has a high status and is a significant strength of St Hilda's. Known throughout the school as 'the core of the core', it has a strong and challenging curriculum. Students flourish in the subject and make strong progress in their studies at all levels.
- Visionary leadership of collective worship inspires the school community and provides a key focus for its daily life. These times of gathering bring opportunities for reflection. They promote spiritual flourishing and strongly support the development of an understanding about how to live well.
- The vision passionately drives a culture that includes and nurtures every individual. Therefore, leaders ensure that provision for students, including those with special educational needs and disabilities (SEND), is of the highest quality.

Dear Candidate

Many thanks for your interest in St Hilda's and the post of Teacher of History (0.6).

St Hilda's is unique. St Hilda's is a family. We are the only co-educational Church of England school in Liverpool in key stages 3 and 4. We welcome students and their family from a Christian background, from other faiths and those who have no faith. Each individual is precious.

Although our reputation in the community is excellent, this does not mean that we do not look for opportunities to improve who we are and what we do. We live by our values and are educating for 'wisdom, hope, community, dignity, equality and diversity'. Students helped to choose our 6th value of diversity. We changed to a house system to promote a sense of belonging in each of our students and members of staff. Our smaller House families come together to form the larger St Hilda's family.

We chose our 6 Houses very carefully. Each one of these inspirational people embody our values and have helped to shape Liverpool. We speak in more detail about Margaret Aspinall, Gee Walker, Kitty Wilkinson, John Brodie, William Roscoe and Levi Tafari on our website.

We believe in student voice, in student leadership and in high expectations. Our behaviour systems focus on a Chance to Change and we work hard in ensuring we support our students in making the right decisions, ready to take their place in our society. In 2025, Our SIAMS inspection found that St Hilda's Church of England High School is living up to its foundation as a Church school and is enabling students and adults to flourish. The report highlighted "St Hilda's biblically rooted Christian vision is the cornerstone and lifeblood of this school family. It is strongly proclaimed and confidently embraced, sustaining and nourishing the school's work and mission. Along with its compelling Christian values, the vision drives this exceptional school. Diversity and difference are embraced, giving dignity and allowing this community to live well together. Students are highly respectful and supportive, enabling them to appreciate and support one another to be who they are." We are unashamedly a Christian school. Our most recent Ofsted report graded us as Good in 2021.

We are heavily oversubscribed, but this does not mean that we do not recognise that we can become even better. We are looking for someone who will join the St Hilda's family in the key position as Teacher of History (part-time) who champions all of our students, challenges where necessary and celebrates at every opportunity. You will support and develop the people in your team, ensuring all opportunities are taken to lead and share excellent practice. Your vision to support St Hilda's to the next level is paramount.

Academically, St Hilda's intake above is national average. However, our aspiration is that every single one of our students achieves or exceeds their potential, has exceptional pastoral support and has a wealth of opportunities to support their development. In this role, we are looking for a very special person with the vision and experience to help our vision become a reality. Is this you?



We welcome visits from prospective candidates, but this will not form part of the selection process. Please contact Michelle Phillips by email should you wish to arrange a visit recruitment@st-hildas.co.uk
I look forward to receiving your application if you believe that St Hilda's suits your career aspirations and you meet our criteria for selection. We are looking for a very special Teacher of History whose vision can take the department to the next level.

Thank you for your time,

Mrs Jo Code, Head Teacher

St Hilda's CE High School

St Hilda's CE School is an 11-18 co-educational Church of England school that sits on the fringe of Sefton Park in Liverpool. The school currently has 1132 students. Due to parental demand for places at the school, from September 2018 we increased our Year 7 PAN from 150 to 170. We pride ourselves in being a fully inclusive school that serves our Diocese and beyond. Our vision encapsulates who we are as a school:

We are the St Hilda's family, with Jesus Christ as our cornerstone. Building on foundations of wisdom, hope, community, dignity, equality and diversity, we nurture and support each other to be or very best. We rejoice in our diversity and celebrate our many achievements.

St Hilda's also has a sixth form. St Hilda's College is an integral part of the school and last year, over 88% of Year 11 chose to continue their education at St Hilda's. The College is growing year on year.



The new school buildings were opened in September 2015. We are incredibly proud of the excellent facilities we have, including excellent sports facilities. St Hilda's College have dedicated areas in the school, including their own study rooms and café.

Our greatest asset at the school is our staff. St Hilda's staff are incredibly generous with their time and support of each student. We have an incredibly low turnover of staff and we retain many of our ECTs and former students return to work here.

This is an exciting time to join the school and become part of a hard-working and committed team who embody our vision and values.

Leadership Team

Jo Code, Headteacher.

Karen Kearns, School Business Manager.

Robbie Lawton, Deputy Headteacher, Pastoral

Andy Smith, Deputy Headteacher, Quality of Education.

Carina Bird, Assistant Headteacher, Quality of Education, CPD.

Liz Cowdell, Assistant Headteacher, Quality of Education, Data & Assessments.

Andrea Howard, Assistant Headteacher, Head of St Hilda's College.

Lisa Franks, Executive SENDCo.

John Martin, Assistant Headteacher, Behaviour and Attitudes.

Nancy Martin - Associate Assistant Headteacher, Head of Christian Distinctiveness & RE.

Conor Merrick, Associate Assistant Headteacher, Head of English, Literacy and Reading Intervention.

Ben Norton, Associate Assistant Headteacher, Early Careers and Appraisals.

Anthony Washington, Senior Head of House, Behaviour and Attitudes.

Elizabeth Heague, Non-teaching DSL.

Kate Hester, SENDCo.

Liverpool

Liverpool is a city with unique attractions, exciting events, world class sport offerings, unrivalled musical heritage and a famously warm welcome!





Location and Transport Links

Liverpool enjoys superb communication links. St Hilda's CE School is located close to the M62 and other major roads. There are train and bus links to St Hilda's. Liverpool Lime Street train station is the main station serving the city of Liverpool. Liverpool Airport is less than 30 minutes away.

St Hilda's CE High School

Croxteth Drive, Sefton Park, Liverpool L17 3AL

T: 0151 733 2709
E: info@st-hildas.co.uk
I: www.st-hildas.co.uk

Facilities and Amenities

St Hilda's CE School is close to the 3 universities in Liverpool. We are also close to Liverpool One; a range of shops, bars, restaurants, cafes and a cinema. Speke Retail Park and Edge Lane Retail Park are also close by.

Liverpool has the largest collection of museums and galleries anywhere outside London. The city also has several hospitals, theatres, cinemas and numerous other cultural and leisure facilities. St Hilda's CE School lies in South Liverpool, overlooking Sefton Park.

Housing and Accommodation

A range of accommodation options are available in the local area and there is a thriving rental market. The excellent transport links allow many staff at the school to live in outside of Liverpool. Help and advice can be given by the school if accommodation is required.

Job Description

Whilst every effort has been made to explain the main responsibilities and duties of the post, each individual task to be undertaken will not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. The job description is current to the date shown but, in consultation with you, it may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and Job Title.

Teacher of History

Working time:	Monday – Friday, part time (0.6) 3 days per week. Temporary post until 27th March 2027
Grade:	MPS – UPS
Disclosure level:	Post is subject to a current enhanced disclosure
Reporting to:	Head Teacher, SLT Line Manager, Head of History
Working with:	Teaching and support staff, Students and Parents

PURPOSE OF POST

- To carry out the professional duties of a teacher as circumstances may require and in accordance with the school's policies under the direction of the Head Teacher.
- To be an effective professional who demonstrates thorough curriculum knowledge, can teach good or better lessons, actively engage in professional development and ensure pupils make good progress.
- To be responsible for the day-to-day work and management of classes and the safety and welfare of the pupils, during on-site and off-site activities.
- To promote the aims and objectives of the school and maintain its philosophy of education and ethos as a Christian school.
- Overall, the job holder must make the education of their pupils their first concern, and is accountable for achieving the highest possible standards in work and conduct. S/he must act with honesty and integrity; have strong subject knowledge, keep his/her knowledge and skills as a teacher up-to-date and be self-critical; forge positive professional relationships; and work with parents in the best interests of pupils.

MAIN DUTIES AND RESPONSIBILITIES

Set high expectations which inspire, motivate and challenge pupils when teaching

- establish a safe and stimulating environment for pupils, rooted in mutual respect
- set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions
- demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils
- If asked to be a tutor, register students, accompany them to assemblies and eucharist and lead form prayers

Promote good progress and outcomes by pupils in History

- be accountable for pupils' attainment, progress and outcomes
- be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these
- guide pupils to reflect on the progress they have made and their emerging needs
- demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching
- encourage pupils to take a responsible and conscientious attitude to their own work and study.

Demonstrate good subject and curriculum knowledge of History

- have a secure knowledge of History curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings
- demonstrate a critical understanding of developments in the History curriculum
- demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English

Plan and teach well-structured lessons

- impart knowledge and develop understanding through effective use of lesson time
- promote a love of learning and children's intellectual curiosity
- set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired
- reflect systematically on the effectiveness of lessons and approaches to teaching
- contribute to the design and provision of an engaging curriculum

Adapt teaching to respond to the strengths and needs of all pupils

- have a secure understanding of how a range of factors can inhibit pupils' ability to learn, and how best to overcome these
- demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support pupils' education at different stages of development
- have a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them

Make accurate and productive use of assessment

- know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements particularly OCR B GCSE board requirements.
- make use of regular formative and summative assessment to secure pupils' progress
- use relevant data to monitor progress, set targets, and plan subsequent lessons
- give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback.

Manage behaviour effectively to ensure a good and safe learning environment

- have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy
- have high expectations of behaviour, and apply the school's systems of sanctions and rewards
- manage classes effectively, using approaches which are appropriate to pupils' needs in order to involve and motivate them
- maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.

Fulfil wider professional responsibilities

As a member of the St Hilda's family, you will be expected to

- support our 5 values of Wisdom, Hope, Community, Dignity and Equality
- be sympathetic to the teachings of the Church of England
- operate at all times within the stated policies and practices of the school
- establish effective working relationships and set a good example through their presentation and personal and professional conduct
- participate professionally in the school's performance management systems
- take responsibility for personal professional development
- take part in professional development activities and inset organised by the school
- co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and students
- contribute to the corporate life of the school through effective participation in meetings
- take part in marketing and liaison activities such as parent's evenings, review days and other appropriate school events
- be a form tutor and deliver high-quality PSHE and Careers Guidance
- recognise health and safety is a responsibility of every employee, to take reasonable care of self and others and to comply with the school's Health and Safety policy
- promote the welfare of children and to support the school in safeguarding children though relevant policies and procedures. Establish a purposeful and safe learning environment which complies with current legal requirements, national policies and guidance on the safeguarding and well-being of children and young people so that learners feel secure and sufficiently confident to make an active contribution to learning and to support the school's Health, Safety and Welfare policy and be aware of the responsibility for Personal Health, Safety and Welfare and that of others reporting any hazards

Whilst every effort has been made to set out the main duties and responsibilities of the post, each individual task undertaken may not be identified.

This job description is a guide to the duties and should be read in conjunction with the accompanying person specification.

Person specification

[A]

Qualification requirements	Essential	Desirable	Source
Qualified teacher status	**E**		**A**
Recognised degree or equivalent.	**E**		**A**
Further professional development: post-entry qualification		**D**	**A**

[B] Experience

	Essential	Desirable	Source
Relevant experience of teaching History in a comprehensive school (as a teacher or student teacher)	**E**		**A/I/R**

[C] Knowledge/Understanding

	Essential	Desirable	Source
A good or better teacher who can establish good relationships with students to motivate and inspire them to do their best.	**E**		**A/I/R**
A desire to continually improve as a teacher, driving towards excellence in the classroom	**E**		**A/I/R**
Flexible and perceptive classroom practitioner in own subject area who can engage students and enable them to learn and make effective progress	**E**		**A/I/R**
Knowledgeable about best practice in your subject area, understanding the implications of changes to the curriculum	**E**		**A/I**
Ability to use data to enable students to make the best progress they can	**E**		**A/I/R**
A understanding of SEN and vulnerable groups and how to address their needs through your teaching and assessment	**E**		**A/I/R**

[D] Personal Qualities and Skills

	Essential	Desirable	Source
Outstanding communicator	**E**		**A/I**
Outstanding interpersonal skills	**E**		**A/I**

Professional reliability re attendance, punctuality and deadlines	**E**		**A/I**
Team player	**E**		**A/I**
Ability to meet deadlines/manage time	**E**		**A/I**
Resilient	**E**		**A/I**
ICT literate	**E**		**A/I**
Commitment to the school Christian values and vision	**E**		**A/I**

[E] Pre-Employment Checks

	Essential	**Desirable**	**Source**
Positive recommendation from all referees, including current employer/ITT trainer	**E**		**R**
DBS Clearance post appointment	**E**		**N/A**

(Source: A=Application (form+letter); I=Interview; R=Reference)

[F] Application Form and Supporting Statement

The supporting statement should be clear, concise and related to the specific post. No more than 2 sides of A4, font size 12.

Whilst every effort has been made to set out the main duties and responsibilities of the post, each individual task undertaken may not be identified.

In your letter of application, please *demonstrate* how you meet these criteria.
Do not include a curriculum vitae. Candidates failing to meet any of the essential criteria will automatically be excluded.

This job description is a guide to the duties and should be read in conjunction with the accompanying person specification.

This post is subject to an enhanced DBS disclosure check through the Disclosure & Barring Service.

How to apply and the Selection Process

Closing date for applications: 9am, Friday 6th November 2026

Applications should be sent to: recruitment@st-hildas.co.uk

All candidates, both those shortlisted and those who are not successful, will be contacted by email. Details of the date and time of final interviews will be given to successful candidates.

Formal interview at the school: TBC

Start date: January 2027 or as soon as possible



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THE ST HILDA'S FAMILY